Taft City Elementary

District: 1563800 Taft City Flementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 304
 12
 2,127

District: 150	latt C	ity Elementary	<u></u>				304	12		2,127			
		District: 1563800	Gro	oup-Type		0							
Measu	re	2002 - 2003	Q	Median				Comments					
Percent of students services	receiving SE	14.3%	1	10.2%	divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or					receiving		
	Percent of:									SE	GE		
Disparity among Ethnic Categories in	1. Af-Am			12.7%			he number of I ving SE servic		1.	3	12		
percent of students	2. White	15.1%	1	11.8%			ollment, separa		2.	225	1,490		
receiving SE services	3. Hispanic	12.6%	2	10.9%	each ethn	ic ca	ategory.	•	3.	72	570		
	4. All Other	8.6%	2	6.3%	Disparity i	s the	highest ethni	c category	4.	3	35		
	5. Asian			5.6%			minus the low		5.	1	15		
	Disparity	6.5	4	10.4					2002-03 enrollment in 1563800				
			1	1 1									
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	52.8%	1	63.6%			ving home and settings or exit						
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	14.3%	2	9.7%			ving home and settings or exit						
4. Percent of exited students who returned to GE		7.1%	2	7.7%	Exited stu	dent	s are those wh	no have left	SE.				
	Percent with:												
5. Percent of exited students who	Diploma						s are those wh						
graduated	Cert/Other				` `		and older) are ted in the Gen						
(grade 12)	GED		Not	Calculated			use too few st				-,		
	Total												
6. Percent of exited	Percent:				Exited stu	dent	s are those wh	no have lef	SE. C	Only students	s in grades		
							10				-		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of

students receiving SE

Stanford 9 (81AR)

Reading exam ***

services who took the

students who

dropped out

(grades 7-12)

Grade

4th

7th

70th

Drop out

Move - Unk

0.0%

1.2%

1.2%

2

2

0.0%

0.0%

0.0%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations. Total includes students reported as: "Moved - Unknown

Taft Union High

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:2	High School	19

District: 1563818 Taft Union High

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
103	1	983						

District.	Tait C	<u>mion mgn</u>				<u></u>	103		303	
Measu	re	District: 1563818 2002 - 2003	Gro	oup-Type Median				Comments		
Percent of students services	receiving SE	10.5%	1	8.6%	divided b	y the	total GE enroll	ment. K-12	receiving SE service includes students rungraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.5% 7.7% 10.0%	1 3 2	8.7% 8.2% 7.3% 5.1	students by the Gi each eth Disparity	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 0 2. 84 3. 16 4. 3 5. 0 2002-03 enrollment in 15			1. 0 2. 84 3. 16 4. 3	GE 8 731 208 30 6
3a. Percent of student SE services who were from the GE clasroom of the time	27.5%	1	51.1%					ervices, placed in n uded from these ca		
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	9.8%	2	4.6%					ervices, placed in n uded from these ca	
4. Percent of exited si returned to GE	tudents who	0.0%	1	6.3%	Exited str	uden	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or ag are not ca	Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Pero are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			Percent	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	3.3% 0.0% 3.3%	1 4 3	1.4% 2.8% 5.8%	7 through calculation to be con	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				
7. Percent of students services who took the (STAR) and spored at	Stanford 9	Achievement Tes	t, (St	anford 9) g	CAT/6), given during the ven in previous years. C	4T/6	and Stanford 9			ecause

(STAR) and scored at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Tahoe-Truckee Joint Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
	Type:3	Unified	90

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
559	36	5,342						

District 2002 02 Franciscost

						11.12	NOUNT		. ,			
District: 310	66944 Taho e	e-Truckee Join	t Ur	nified		559	36		5,342			
Measu	District: 3166944 2002 - 2003	Gro	oup-Type Median		Comments							
Percent of students services	1. Percent of students receiving SE services 10.5% 2 10.3% Percent is the number of K-12 students receiving SE serviced divided by the total GE enrollment. K-12 includes student SE services in grades K through 12 or ungraded and agreements.						es students	receiving				
	Percent of:								SE	GE		
Disparity among Ethnic Categories in	1. Af-Am	34.9%	1	15.1%		the number of k		1.	15	43		
percent of students	2. White	10.8%	3	11.1%		students receiving SE services divided by the GE enrollment, separately for each ethnic category.		2.	424	3,933		
receiving SE services	3. Hispanic	10.2%	3	10.7%	each ethnic c			3.	115	1,131		
	4. All Other	3.3%	4	6.1%	Disparity is th	e highest ethnic	category	4.	2	61		
	5. Asian	9.1%	1	5.0%		minus the lower		5.	3	33		
	Disparity	31.6	1	10.4		·			2002-03 enrollment in 3166944			
3a. Percent of studen SE services who wer from the GE clasroom of the time	66.0%	4	55.4%		eiving home and settings or exite							
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more		3.3%	4	10.3%		eiving home and settings or exite						

of the time

Percent with: 5. Percent of exited **Diploma** 77.3% 3 68.6% students who Cert/Other 3 graduated 4.5% 2.1% Not Calculated (grade 12) **GED** 0.0% 81.8%

Total

8.2%

3

6.5%

72.6%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited Percent: students who Drop out 0.7% 0.7% dropped out Move - Unk 2.1% 2 0.8% (grades 7-12) 2 2.8% 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Tamalpais Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Огоар турс	Type:2	High School	35

District: 2165482 Tamalpais Union High

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
295	19	3,782					

						<u> </u>				
Measu	re	District: 2165482 Group-Type 2002 - 2003 Q Median				Comments				
Percent of students receiving SE services		7.8%	3	8.5%	divided b	Percent is the number of K-12 students receiving SE ser divided by the total GE enrollment. K-12 includes student SE services in grades K through 12 or ungraded and age			receiving	
	Percent of:								SE	GE
Disparity among Ethnic Categories in percent of students receiving SE services	1. Af-Am	26.4%	1	19.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	29	110	
	2. White	7.8%	3	8.5%			2.	233	2,985	
	3. Hispanic	11.6%	2	9.4%	each eth		3.	20	173	
	4. All Other	7.1%	2	5.6%	Disparity	is the highest ethni	ic category	4.	4	56
	5. Asian	5.6%	2	4.3%			E minus the lowest.		9	161
	Disparity	20.8	1	11.0					2002-03 enrollment in 2165482	
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	ildren's Institutions of ch	ildren whose reside	ences were	other t	han the cur	rent distric
SE services who were	Sa. Percent of students receiving SE services who were removed rom the GE clasroom 20% or less 64.8% 4 37.3% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.									
3b. Percent of student	p. Percent of students receiving Students receiving home and hospital services, placed in non-public									

or residential settings or exited are excluded from these calculations. 6.7% 3 7.6% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 7.1% 2.6% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma 84.5% 4 69.4% students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other 3 graduated 5.2% 2.8% are not calculated in the General Equivalency Diploma (GED) Not Calculated 0.0% (grade 12) **GED**

73.3%

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.9% 2 0.8%

0.0% 4 1.6%

1.6%

89.7%

Total

are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades

7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Tehachapi Unified

			Number of
Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999		Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment							
Special Educa		General					
K-12	Not K-12	Education (GE)**					
526	37	4,907					

District: 156	63826 Teha c	chapi Unified					526	37	4,907	
Measu 1. Percent of students		District: 1563826 2002 - 2003	Gro Q	nup-Type Median			number of K-1		receiving SE servio	
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian		16.5% 10.3% 12.5% 5.3% 9.1%	2 3 1 3 1	15.4% 11.3% 10.6% 8.8% 5.4%	Percents students by the G each eth	SE services in grades K through 12 or ungraded and age Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category. SE 1. 20 2. 373 3. 125 4. 5			SE 1. 20 2. 373 3. 125	
3a. Percent of student SE services who were from the GE clasroom of the time	11.3	2	10.0 58.5%	Students	rece	iving home and	I hospital se	2002-03 enrollment in 156	3826 on-public	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.2%	1	6.7%					ervices, placed in n ided from these ca	
4. Percent of exited so returned to GE	tudents who	7.6%	3	6.5%	Exited st	uden	ts are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12)	50.0% 0.0% 0.0% 50.0%	1 3 Not	72.7% 0.0% Calculated 73.9%	12 (or ag	Exited students are those who have left SE. Only students in grant 12 (or age 18 and older) are included in these calculations. Per are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			Percents		
6. Percent of exited students who dropped out (grades 7-12)	2.8% 3.1% 5.9%	1 2 1	0.6% 1.8% 2.7%	7 throug calculation to be con	n 12 (ons. T ntinuir	or age 13 and of or age of the contract of the	older) are in tudents repo () or "Drop o	SE. Only students acluded in these orted as: "Moved - out". Prior to June 0	Unknown	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Temecula Valley Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Огоар турс	Type:3	Unified	48

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
2,681	200	21,998					

3375192 Temecula Valley Unified District:

1.2%

Measur	re	District: 3375192 2002 - 2003	Gro	oup-Type Median		(Comments			
Percent of students services	receiving SE	12.2%	1	9.8%	divided by the	Percent is the number of K-12 students receiving SE sed divided by the total GE enrollment. K-12 includes student SE services in grades K through 12 or ungraded and again			es students	receiving
	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category		SE	GE	
2. Disparity among Ethnic Categories in	1. Af-Am	15.1%	2	14.3%			1.	163	1,079	
percent of students	2. White	12.5%	2	11.2%			2.	1,823	14,564	
receiving SE services	3. Hispanic	13.7%	1	10.2%	each ethnic		3.	566	4,124	
	4. All Other	6.6%	2	5.8%	Disposity is the		4.	90	1,362	
	5. Asian	6.6%	1	4.7%		E minus the lower		5.	39	591
	Disparity	8.5	4	10.3	,			2002-03	enrollment in 3	375192
NOTE - Ethnic disparit	OTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district									

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	53.3%	3	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.3%	4	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		4.7%	1	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	32.1% 3.6% 0.0% 35.7%		57.8% 2.4% Calculated 64.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk	0.2%		0.070	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

calculations include 12 year old students.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Temple City Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
	Type:3	Unified	90

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
450	45	5,689					

District: 1965052 Temple City Unified

Measu	re	District: 1965052 2002 - 2003	Gro	oup-Type Median	Comments			
Percent of students receiving SE services		7.9%	4	10.3%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students	receiving
	Percent of:				Percents are the number of K-12 students receiving SE services divided 1. 13	GE		
Disparity among Ethnic Categories in	1. Af-Am	21.7%	1	15.1%		1.	13	60
percent of students	2. White	11.9%	2	11.1%	by the GE enrollment, separately for	2.	180	1,508
receiving SE services	3. Hispanic	13.8%	1	10.7%	each ethnic category.	3.	150	1,090
	4. All Other	7.7%	1	6.1%	Disparity is the highest ethnic category	4.	7	91
	5. Asian	3.4%	4	5.0%	percent in SE minus the lowest.	5.	100	2,917
	Disparity	18.2	1	10.4		2002-03	enrollment in 1	965052

NOTE - Ethnic dispari	ty may be affect	ed by the placemer	nt in I	icensed Ch	ildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	62.4%	4	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	8.8%	3	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	5.4%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	79.4% 0.0% 0.0% 79.4%	4 2 Not	68.6% 2.1% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.8% 0.8%		0.7% 0.8% 2.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
Percent of students	roccivina	The Oelifernia Ael			OAT(0) where the coop OTAD testing and a solution of the Otestand

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

70th

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Templeton Unified

1. Percent of students receiving SE

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
	Type:3	Unified	110
-			

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 197 2.684

Percent is the number of K-12 students receiving SE services

divided by the total GE enrollment. K-12 includes students receiving

SE services in grades K through 12 or ungraded and age 6 or older.

District: 4068841 Templeton Unified District: 4068841 Group-Type Comments Q Median 2002 - 2003 Measure

7.3% 10.8% 4 services Percent of: 2. Disparity among 1. Af-Am 12.0% 3 15.4% Ethnic Categories in 2. White 7.1% 4 11.3% percent of students receiving SE services 3. Hispanic 10.2% 3 10.6% 4. All Other 4 2.1% 8.8% 5. Asian 0.0% 4 5.4% Disparity 12.0 10.0

Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

		SE	GE
	1.	3	25
	2.	161	2,269
	3.	32	314
,	4.	1	47
	5.	0	27

2002-03 enrollment in 4068841

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	76.5%	4	58.5%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more	3.1%	4	6.7%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation

4. Percent of exited students who 3 8.6% 6.5% returned to GF

Exited students are those who have left SE.

Percent with: 5. Percent of exited Diploma 72.7% students who Cert/Other graduated 0.0% **Not Calculated** (grade 12) **GED** Total 73.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Percent: Percent of exited students who Drop out 1.1% 0.6% dropped out Move - Unk 4.3% 1 1.8% (grades 7-12) 1 <u>2.7</u>% 5.4%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

of the time

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Terra Bella Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District: 5472199 Terra Bella Union Elementary

District 2002-03 Enrollment						
Special Educa		General				
K-12	Education (GE)**					
55	7	859				

Measure		District: 5472199 2002 - 2003	Gro Q	oup-Type Median	Comments	
Percent of students receiving SE services		6.4%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old	
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	11.7% 6.2% 5.5	2 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	each ethnic category. 3. 48 7	3 60 777 13 6	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		66.7%	2	71.3%	Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculati	ıblic
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		0.0%	4	6.3%	Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculations.	
4. Percent of exited streturned to GE	tudents who	21.0%	4	8.2%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED		Not	Calculated	Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Perce are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

dropped out

Total

Percent:

Drop out

Move - Unk

70th

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Thermalito Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 0461549 Thermalito Union Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
230	13	1,566						

Measure		District: 0461549 2002 - 2003	Gro	oup-Type Median	Comments
Percent of students receiving SE services		14.7%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		10.0% 19.4% 15.2% 9.4% 7.9% 11.5	3 1 1 2 2	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 4 40 2. 166 854 3. 14 92 4. 8 85 5. 38 480 2002-03 enrollment in 0461549
3a. Percent of studen SE services who wer from the GE clasroom of the time	57.6%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.1%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	3.7%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.0% 1.7% 1.7%	4 2 2	0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the	The California Ach Achievement Test	nieve t, (St	ment Test (anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared becaus the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students occiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tobb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Three Rivers Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District: 5472207 Three Rivers Union Elementary 17 205 District: 5472207 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.3% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% Ethnic Categories in students receiving SE services divided 2. White 9.2% 2. 16 174 3 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 4.2% 3. 1 24 4 9.0% 4. All Other 4. 0 5 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 1 percent in SE minus the lowest. 2002-03 enrollment in 5472207 Disparity 5.0 3 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE.

4. Percent of exited students who returned to GE

10.0% 3 8.2%

Exited students are those percent with:

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

| Move - Unk | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0

Diploma

GED

Cert/Other

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

5. Percent of exited

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:								
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Tipton Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Огоцр Туро	Type:1	Elementary	252

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
15	1	519					

District: 5472215 Tipton Elementary District: 5472215 Group-Type Comments Q Median 2002 - 2003 Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 2.9% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 12 11.1% Ethnic Categories in students receiving SE services divided 2. White 2.6% 2. 3 114 4 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3.1% 3. 12 393 4 9.0% 4. All Other 4. 0 0 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 5472215 Disparity 0.4 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total Percent: Exited students are those who have left SE. Only students in grades Percent of exited 7 through 12 (or age 13 and older) are included in these students who Drop out calculations. Total includes students reported as: "Moved - Unknown dropped out

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

(grades 7-12)

Move - Unk

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)

Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

Sources:								
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Torrance Unified

District: 1965060 Torrance Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** Not K-12 2.660 300 24.876

District: 100	TOTTU	nce Onnied					2,000	300		24,070	
Measu	District: 1965060 2002 - 2003	Gro Q	oup-Type Median				Comments				
Percent of students services	10.7%	2	9.8%		Percent is the divided by the SE services in	total GE enrolli	ment. K-12	includ	es students	receiving	
. 51	Percent of:						SE				
Disparity among Ethnic Categories in	1. Af-Am	12.1%	4	14.3%			the number of K-12 eiving SE services divided	1.	120	991	
percent of students	2. White	14.9%	1	11.2%	by the GE enrollment, separately fo		2.	1,595	10,686		
receiving SE services	3. Hispanic	10.9%	2	10.2%		each ethnic category. Disparity is the highest ethnic category	·	3.	479	4,396	
	4. All Other	4.9%	3	5.8%			the highest atheir estages.	4.	59	1,213	
	5. Asian	5.4%	2	4.7%	percent in SE minus the lowest.		5.	407	7,590		
	Disparity	10.1	3	10.3					2002-0	3 enrollment in 1	965060

3a. Percent of studen SE services who wer from the GE clasroom of the time	71.8%	4	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.2%	4	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		5.2%	2	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	77.4% 0.7% 0.0% 78.1%	4 1 Not 4	2.4% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - I Total		0.3% 0.1% 0.4%		0.5% 1.7% 2.3%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Tracy Joint Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Croup Type	Type:3	Unified	48

District: 3975499 Tracy Joint Unified

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
1,202	129	15,252							

	1100										
Measu	re	District: 3975499 Group-Type 2002 - 2003 Q Median			Comments						
Percent of students receiving SE services		7.9%	4	9.8%	Percent is the number of K-12 students receiving SE s divided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and a			es students	receiving		
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian		14.0% 8.1% 8.1% 3.7% 4.0%	4 4 4	14.3% 11.2% 10.2% 5.8% 4.7%	students by the Gl each eth Disparity	recei E enr nic ca	the number of iving SE service ollment, separ- ategory. e highest ethn i minus the low	ces divided ately for ic category	1. 2. 3. 4. 5. 2002-0	SE 162 545 404 42 49 3 enrollment in 3	GE 1,156 6,725 4,989 1,149 1,231
NOTE - Ethnic disparit	Disparity by may be affect				ren's Institutions of ch	ildrer	n whose reside	ences were	other t	han the cur	rent distric
3a. Percent of studen: SE services who wer- from the GE clasroom of the time	57.3%	4	52.0%			iving home an settings or exit					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.3%	3	13.1%			iving home an settings or exit				
4. Percent of exited s	tudents who	7.6%	1	E 90/	Exited st	uden	ts are those w	ho have left	SE.		

Percent with: 5. Percent of exited Diploma 70.9% 3 57.8% students who Cert/Other 2 graduated 1.8% 2.4% Not Calculated 0.0% (grade 12) **GED** Total 72.7% 64.0%

7.6%

5.8%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

1.3% 1 0.5%

0.0% 4 1.7%

1.3% 3 2.3%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Traver Joint Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
17	3	209						

District: 5472223 Traver Joint Elementary District: 5472223 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.1% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% Ethnic Categories in students receiving SE services divided 2. White 7.7% 2. 2 26 3 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 8.6% 3. 15 175 3 9.0% 4. All Other 4. 0 0 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 7 percent in SE minus the lowest. 2002-03 enrollment in 5472223 Disparity 0.9 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 2 4.5% 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included in these students who Drop out calculations. Total includes students reported as: "Moved - Unknown dropped out Move - Unk 0.0% (grades 7-12) to be continuing" (Move - Unk) or "Drop out". Prior to June 01, 0.0% calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:								
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Travis Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:3	Unified	90

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
503	92	5,363						

District: 48	70565 Travis	s Unified					503	92	5,363	
1. Percent of students services	District: 4870565 2002 - 2003	Gro Q	nup-Type Median	divided I	Comments Percent is the number of K-12 students receiving SE servidivided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age 6			receiving		
2. Disparity among Ethnic Categories in percent of students receiving SE services 3a. Percent of studen SE services who wer	9.4% 11.0% 9.6% 3.2% 4.9% 7.9	4 3 3 4 3 4	15.1% 11.1% 10.7% 6.1% 5.0% 10.4	Percent students by the G each eth Disparity percent	s are to receive enrice control of the in SE	the number of kiving SE service ollment, separa ategory. e highest ethnic minus the lower iving home and	c-12 es divided tely for c category est.	SE	GE 907 2,952 670 571 225 70565	
3b. Percent of studen SE services who wer from the GE clasroom of the time	ats receiving re removed a 80% or more	7.7%	3	10.3%	or reside	ential	settings or exite	ed are excl	ervices, placed in r uded from these ca	non-public Ilculations.
Percent of exited sector returned to GE Percent of exited students who graduated (grade 12)	77.8% 0.0% 0.0% 77.8%	4 2 Not 3	2.1% Calculated	Exited s 12 (or a are not d	tuden ge 18 calcula	and older) are	o have left included in eral Equival	SE. Only students these calculations lency Diploma (GEI	. Percents	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk	1.5% 7.9%		0.7%	7 throug calculati	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknot to be continuing" (Move - Unk) or "Drop out". Prior to June 01,				· Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Total

9.4%

1

2.0%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

calculations include 12 year old students.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Tres Pinos Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252
			<u> </u>

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 6
 125

District: 3567561 **Tres Pinos Union Elementary** District: 3567561 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 4.8% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% 0 Ethnic Categories in students receiving SE services divided 2. White 5.5% 2. 5 91 4 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3.3% 3. 1 30 4 9.0% 4. All Other 4. 0 3 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 3567561 Disparity 2.2 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 71.3% SE services who were removed from the GE clasroom 20% or less of the time

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

6.3%

Exited students are those who have left SE.

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

Exited students are those who have left SE.

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

 Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Trinidad Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 19
 4

 108

District: 1263057 Trinidad Union Elementary District: 1263057 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 17.6% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% Ethnic Categories in students receiving SE services divided 2. White 18.9% 2. 14 74 1 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3. 2 10 9.0% 4. All Other 4. 20 15.0% 3 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 1263057 Disparity 3.9 3 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. SE services who were removed 6.3% from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 2 5.0% 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included in these students who Drop out calculations. Total includes students reported as: "Moved - Unknown dropped out Move - Unk 0.0% (grades 7-12) to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

calculations include 12 year old students.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Trinity Union High

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type : 2	High School	19

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

District: 5371770 Trinity Union High

779 Trinity	/ Union High					53		507	
	District: 5371779 2002 - 2003	Gro Q	oup-Type Median				Comments		
eceiving SE	10.5%	1	8.6%	divided by	divided by the total GE enrollment. K-12 includes		includes students re	eceiving	
Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	10.6% 10.0% 12.5% 2.5	2 2 1	8.7% 8.2% 7.3% 5.1	students reby the GE each ethni Disparity is percent in	eceivenro c ca s the SE	ving SE service ollment, separa etegory. highest ethnic minus the lowe	es divided tely for category est.	SE 1. 0 2. 46 3. 3 4. 4 5. 0 2002-03 enrollment in 537	
removed 20% or less	60.4%	3	51.1%						
receiving removed 0% or more	0.0%	4	4.6%						
dents who	12.9%	4	6.3%	Exited stud	dent	s are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Calculated	12 (or age are not calc	18 a cula	and older) are ted in the Gene	included in eral Equivale	these calculations. ency Diploma (GED	Percents
Percent: Drop out Move - Unk Total	3.2% 4.3% 7.5%	1 2 1	1.4% 2.8% 5.8 %	7 through calculation to be contil	Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknot be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				Unknown
	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity receiving removed 0% or less receiving emoved 0% or more dents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	District: 5371779 2002 - 2003 Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity 2.5 Preceiving removed 0% or less Percent with: Diploma Cert/Other GED Cotal Percent: Drop out Move - Unk Fotal District: 5371779 2002 - 2003 10.5% 60.4% 10.6% 10.6% 10.6% 10.6% 10.0%	District: 5371779 Gro 2002 - 2003 Q	District: 5371779 Group-Type 2002 - 2003 Q Median	District: 5371779 Group-Type 2002 - 2003 Q Median	District: 5371779 Group-Type 2002 - 2003 Q Median	District: 5371779 Group-Type 2002 - 2003 Q Median Percent is the number of K-1 divided by the total GE enrolling SE services in grades K thrown SE services in grades in	District: 5371779 Group-Type 2002 - 2003 Q Median Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or urner in the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or urner in the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity Disparity Disparity is the highest ethnic category percent in SE minus the lowest. Disparity Students receiving home and hospital services or residential settings or exited are exclusive or residential settings or exited are excl	District: 5371779 Group-Type 2002 - 2003 Q Median Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 Percent of:

Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Trona Joint Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 36
 3

 350

District:	3667892	2 Trona	Joint Unified					36	3	350	
Ma			District: 3667892 Group-Type			Comments					
1. Percent of students receiving SE services			ents receiving SE 10.3% 4 12.2% Percendivided			divided b	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services Afr-Am		Af-Am White Hispanic All Other Asian	10.7% 4.2% 6.6	4 4	13.5% 11.6% 15.2%	students by the GI each ethi Disparity	recei enr nic ca	the number of kiving SE service ollment, separa ategory. e highest ethnic minus the lower	es divided ately for category	SE 1. 5 2. 28 3. 2 4. 1 5. 0 2002-03 enrollment in	GE 17 261 48 3 0 3667892
SE services who	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these calculations of the time.										
3b. Percent of stu SE services who from the GE clasro of the time	were rem	noved	11.1%	1	4.0%					ervices, placed in the se	
4. Percent of exite returned to GE	4. Percent of exited students who returned to GE		8.8%	3	5.0%	Exited str	uden	ts are those wh	o have left	SE.	
5. Percent of exite students who graduated (grade 12)	d Di			Not	Calculated	12 (or ag are not ca	Exited students are those who have left SE. Only students in gr. 12 (or age 18 and older) are included in these calculations. Per are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			ns. Percents	
6. Percent of exite students who dropped out (grades 7-12)	Dre	cent: op out ove - Unk al	3.4% 3.4% 6.9%		1.6% 2.8% 5.2%	7 through calculation to be con	12 (ns. T tinuir	or age 13 and of otal includes s	older) are ir tudents rep () or "Drop (SE. Only stude acluded in these orted as: "Move out". Prior to Juns.	d - Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Tulare City Elementary

4. All Other

5. Asian

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

5.6%

5.4%

3

3

6.3%

5.9%

District 2002-03 Enrollment							
Special Educa		General					
K-12	Education (GE)**						
699	7,861						

4.

5.

Disparity is the highest ethnic category

percent in SE minus the lowest.

5

9

89

168

District: 5472231 **Tulare City Elementary** District: 5472231 Group-Type Comments Q Median 2002 - 2003 Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.9% 10.0% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 13.7% 84 615 3 13.8% Ethnic Categories in students receiving SE services divided 2. 2. White 9.3% 211 2,259 4 12.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 8.3% 4 3. 390 4,718 10.0%

				0.070	percent in 62 minus the lewest.
	Disparity	8.3	3	9.3	2002-03 enrollment in 5472231
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	_icensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	79.9%	4	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	12.6%	3	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.3%	3	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 1.4% 1.5 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	Rercent of students receiving SE The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford				

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:						
* CASEMIS: June 2003						
**	CBEDS: Dec 2002					

Tulare Joint Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:2	High School	35

District: 5472249 Tulare Joint Union High

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
295	23	4,230				

Measu	re	District: 5472249 2002 - 2003	Gro	oup-Type Median		Comments			
Percent of students services	receiving SE	7.0%	4	8.5%		Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6		receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	4. All Other 5. Asian Disparity	14.3% 7.4% 6.9% 2.8% 6.7% 11.5	4 4 4 1 2	19.7% 8.5% 9.4% 5.6% 4.3%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE 32 109 148 1 5 3 enrollment in 5	-
NOTE - Ethnic disparity may be affect 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		46.4%		37.3%	nliaren s Institut	Students receiving home and hospital se or residential settings or exited are exclu	ervices	s, placed in	non-public
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		5.5%	4	7.6%		Students receiving home and hospital se or residential settings or exited are exclu			

Percent with: 5. Percent of exited Diploma 66.7% 2 69.4% students who Cert/Other 2 2.8% graduated 0.0% Not Calculated (grade 12) **GED** 0.0% Total 66.7% 73.3%

5.5%

3

2.6%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.2% 4 0.8%

1.0% 3 1.6%

1.2% 3 2.4%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	* CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Tulelake Basin Joint Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 81
 2

 574

District: 2573593 Tulelake Basin Joint Unified

District: 25	73593 <u>Tulela</u>	ake Basın Join	t Ur	<u>nified</u>			81	2		574	
		District: 2573593	Gr	oup-Type				Comments			
Measu	re	2002 - 2003	Q	Median				Comments			
Percent of students services	receiving SE	14.1%	2	12.2%	divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old			receiving		
	Percent of:									SE	GE
2. Disparity among	1. Af-Am						he number of		1.	1	0
Ethnic Categories in percent of students	2. White	16.3%	2	13.5%			iving SE servic ollment, separa		2.	41	252
receiving SE services	3. Hispanic	12.6%	2	11.6%	each ethn			210.7 .0.	3.	39	309
	4. All Other			15.2%	Dianarity	a +b.	a biabaat atbai	a aataaan.	4.	0	12
	5. Asian						e highest ethni minus the low		5.	0	1
	Disparity	3.6	3	5.1					2002-03 6	enrollment in 257	73593
				<u> </u>							
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	43.2%	1	66.7%		Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculations.					
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	6.2%	2	4.0%	Students or residen	Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculations.			on-publi Iculation		
4. Percent of exited so returned to GE	tudents who	10.3%	4	5.0%	Exited stu	dent	ts are those wh	no have left	SE.		
	Percent with:										
5. Percent of exited students who	Diploma						ts are those wl				
graduated	Cert/Other						and older) are ated in the Gen				
(grade 12)	GED		Not	Calculated			ause too few st				<i>)</i>
	Total										
6. Percent of exited	Percent:						ts are those w			,	in grade
students who	Drop out	1.9%	2	1.6%		7 through 12 (or age 13 and older) are i calculations. Total includes students rep				Halm -	
dropped out (grades 7-12)	Move - Unk	0.0%	_				l otal includes s ng" (Move - Un				
Total		1.9%	4				clude 12 year			Juno (- · ,
7. Percent of students receiving SE The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford											

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	* CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Turlock Joint Elementary

			Number of
Group-Type Group: 4		General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:1	Elementary	69

District 2002-03 Enrollment							
Special Educa		General					
K-12	Education (GE)**						
1,104	8,933						

District: 507	71308 <u>Turlo</u>	ck Joint Eleme	1,104	83		8,933]			
Measu	District: 5071308 2002 - 2003	Gro Q	oup-Type Median			Comments				
Percent of students services	receiving SE	12.4%	1	10.0%	divided by the	e number of K-1 e total GE enrolli n grades K thro	ment. K-12	nclude	es students	receiving
	Percent of:				_				SE	GE
2. Disparity among						the number of K-12 iving SE services divided		0_	~-	
Ethnic Categories in	1. Af-Am	34.9%	1	13.8%				1.	51	146
Ethnic Categories in percent of students	1. Af-Am 2. White	34.9% 12.9%	1 2	13.8% 12.8%	students rece		es divided	1.		
			2		students rece	eiving SE service rollment, separa	es divided	1. 2. 3.	51	146
percent of students	2. White	12.9%	2 1	12.8%	students rece by the GE en each ethnic o	eiving SE service rollment, separa category.	es divided Itely for		51 526	146 4,084
percent of students	2. White 3. Hispanic	12.9% 11.8%	2 1 3	12.8% 10.0%	students rece by the GE en each ethnic of Disparity is the	eiving SE service rollment, separa	es divided ately for c category	3.	51 526 487	146 4,084 4,134

	Disparity	20.0		9.5	
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	Licensed Chil	dren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		61.8%	3	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.7%	2	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	9.3%	3	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 2.0% 2.0%	2	1.4%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				AT/6), given during the 2003 STAR testing cycle, replaced the Stanford en in previous years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and seered at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Turlock Joint Union High

5071316

District:

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type : 2	High School	35

1,999	Districts	District 2002-03 Enrollment					
	35	General					
		K-12	Not K-12	Education (GE)**			
		418	13	4,340			

Turlock Joint Union High District: 5071316 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.6% 2 8.5% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 15 76 19.7% 3 19.7% students receiving SE services divided Ethnic Categories in 2. White 2. 210 2,320 9.1% 2 8.5% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 11.3% 2 3. 181 1,603 9.4% 4. All Other 4. 7 3 125 5.6% 5.6% Disparity is the highest ethnic category 5. Asian 2.7% 3 4.3% 5. 5 188 percent in SE minus the lowest. 2 Disparity 17.1 11.0

NOTE - Ethnic dispari	ty may be affect	ed by the placemen	t in l	_icensed Chi	Idren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	18.4%	1	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		25.1%	1	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		6.3%	4	2.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	73.1% 3.8% 0.0% 76.9%	3 3 Not	2.8% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.9% 2.1% 3.0%	2 2 2	0.8% 1.6% 2.4%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Rercent of students receiving SE The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford					

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Tustin Unified

District: 3073643 Tustin Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group-Type	Type:3	Unified	48

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
1,823	220	18,518						

Measu	District: 3073643 2002 - 2003	Gro	oup-Type Median				Comments				
Percent of students receiving SE services		9.8%	3	9.8%	(Percent is the divided by the SE services in	total GE enrol	lment. K-12	include	es students	receiving
	Percent of:					SE GE					GE
Disparity among Ethnic Categories in	1. Af-Am	12.5%	4	14.3%	·		re the number of K-12 eceiving SE services divided	1.	69	552	
percent of students	2. White	10.1%	3	11.2%		by the GE enrollment, separately for	2.	715	7,078		
receiving SE services	3. Hispanic	11.3%	1	10.2%	ϵ	each ethnic ca	ategory.	•	3.	921	8,115
	4. All Other	6.9%	2	5.8%	,	Disparity is the highest ethnic category	4.	35	509		
	5. Asian	3.9%	3	4.7%		percent in SE			5.	83	2,141
	Disparity	8.6	3	10.3	ľ				2002-03	enrollment in 30	073643

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

NOTE - Ethnic dispan	ty may be affect	ed by the placement	in L	icensea Cn	ildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		50.5%	2	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.5%	3	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		5.9%	3	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	83.8% 2.7% 0.0% 86.5%	4 3 Not	57.8% 2.4% Calculated 64.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 2.2% 2.2%	4 2 3	0.5% 1.7% 2.3%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	The California Achie	ever	ment Test (0	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Twain Harte-Long Barn Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District: 5572421 Twain Harte-Long Barn Union Elementary

District 2002-03 Enrollment								
Special Educa	ation (SE)*	General						
K-12	Education (GE)**							
57	10	582						

District: 55	172421 Iwair	n Harte-Long B	arn	Union E	<u>lementary</u>		57	10	582]
District: 5572421 Group-Type						Comments				
Percent of student services	9.8%	3	10.2%	divided b	y the	total GE enroll	ment. K-12	receiving SE servion includes students rengraded and age 6	eceiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	9.9%	3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students by the GI each eth Disparity	Percents are the number of K-12 students receiving SE services divided 1. 1			GE 0 547 17 15 3 2421	
3a. Percent of studer SE services who we from the GE clasroor of the time	66.1%	2	71.3%					ervices, placed in n uded from these ca		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		12.5%	1	6.3%					ervices, placed in n uded from these ca	
4. Percent of exited returned to GE	students who	2.9%	1	8.2%	Exited st	uden	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or ag are not c	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			Percents	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculation to be con	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				
7. Percent of student services who took th (STAR) and scored	Achievement Tes	t, (St	anford 9) g	(CAT/6), given during the liven in previous years. Cont emphasis and difficulty	AT/6	and Stanford 9			pecause	

50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Twin Hills Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type:1	Elementary	143

District: 4970961 Twin Hills Union Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
81	4	1,055						

District.	T WIII	I IIII S OTIIOII LIC	ille	iitai y			01	_	1,000	
Measu	re	District: 4970961 2002 - 2003	Group Type			Comments				
Percent of students receiving SE services		7.7%	4	10.2%	divided b	y the	total GE enroll	lment. K-12	receiving SE servic includes students re ngraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	0.0% 7.1% 17.5% 0.0%	4 4 1 4	12.7% 11.8% 10.9% 6.3% 5.6%	students by the G each eth Disparity	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. 1. 0 2. 59 8 3. 21 1 Disparity is the highest ethnic category			GE 24 827 120 17 34	
3a. Percent of studen SE services who wer from the GE clasroom of the time	53.8%	1	63.6%					ervices, placed in nuded from these ca		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.3%	3	9.7%					ervices, placed in nuded from these cal	
4. Percent of exited s returned to GE	tudents who	20.8%	4	7.7%	Exited si	tuden	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12)		Not	Calculated	12 (or agare not o	ge 18 alcula	and older) are	included in eral Equival	SE. Only students these calculations. ency Diploma (GED that exam.	Percent	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%			7 throug calculati to be con	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				
services who took the	Rercent of students receiving SE ervices who took the Stanford 9 STAR) and seered at or above the									

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Twin Ridges Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type : 1	Elementary	143
			<u>.</u>

District: 2966415 Twin Ridges Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
174	8	1,854						

Measu	ro	District: 2966415 2002 - 2003	Gro	oup-Type Median		Comments				
Percent of students receiving SE services		9.4%	3	10.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	es students	receiving	
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity y may be affect	20.6% 9.7% 8.4% 6.0% 4.2% 16.4 ed by the placeme	1 4 3 3 1	12.7% 11.8% 10.9% 6.3% 5.6% 10.4	hildren's Institut	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 7 2. 152 1,4 3. 11 4. 3 5. 1 2002-03 enrollment in 2966415				
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		92.0%	4	63.6%		Students receiving home and hospital se or residential settings or exited are exclu				
SE services who were	t of students receiving s who were removed E clasroom 80% or more 1.8% 4 9.7% Students receiving home and hospital services, placed in r or residential settings or exited are excluded from these care.									
4. Percent of exited students who returned to GE 10.2% 3 7.7% Exited students are those who have left SE.										
E. Dansant of avited	Percent with:									

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Diploma

GED

Percent:

Drop out

Move - Unk

Total

Cert/Other

5. Percent of exited

6. Percent of exited

students who

(grades 7-12)

dropped out

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

4

4

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Exited students are those who have left SE. Only students in grade

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Two Rock Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 166

Percent is the number of K-12 students receiving SE services

divided by the total GE enrollment. K-12 includes students receiving

SE services in grades K through 12 or ungraded and age 6 or older.

District: 4970979 Two Rock Union Elementary District: 4970979 Group-Type Comments 2002 - 2003 Q Median Measure

1. Percent of students receiving SE 18.1% 1 10.2% services Percent of: 2. Disparity among 1. Af-Am 11.1% Ethnic Categories in 2. White 20.4% 10.8% percent of students receiving SE services 3. Hispanic 17.0% 1 9.0% 4. All Other 9.1% 5. Asian 3.8% Disparity 3.3 3 5.5

Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

	SE	GE
1.	0	6
2.	22	108
3.	8	47
4.	0	4
5.	0	1

2002-03 enrollment in 4970979

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	96.7%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
				Ctudents receiving home and hospital convices, placed in non-nublic

Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 0.0% 6.3% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 1 0.0% 8.2% returned to GF

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Percent: Percent of exited students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:						
* CASEMIS: June 2003						
** CBEDS: Dec 2002						

Ukiah Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90
-			

District: 2365615 Ukiah Unified

District 2002-03 Enrollment							
Special Educa		General					
K-12	Not K-12	Education (GE)**					
915	109	6,855					

Measure		District: 2365615 2002 - 2003	Gro	oup-Type Median	Comments
Percent of students services	receiving SE	13.3%	1	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
	Percent of:				SE GE
Disparity among Ethnic Categories in	1. Af-Am	19.2%	1	15.1%	Percents are the number of K-12 students receiving SE services divided 1. 14 73
percent of students receiving SE services	2. White	13.0%	1	11.1%	by the GE enrollment, separately for 2. 528 4,066
	3. Hispanic	14.4%	1	10.7%	each ethnic category. 3. 307 2,130
	4. All Other	12.4%	1	6.1%	Disparity is the highest ethnic category 4. 61 490
	5. Asian	6.3%	2	5.0%	percent in SE minus the lowest. 5. 5 80
	Disparity	12.9	2	10.4	2002-03 enrollment in 2365615
NOTE - Ethnic disparity	y may be affect	ed by the placeme	nt in I	Licensed C	ildren's Institutions of children whose residences were other than the current distr
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		75.1%	4	55.4%	Students receiving home and hospital services, placed in non-publior residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		5.2%	4	10.3%	Students receiving home and hospital services, placed in non-publior residential settings or exited are excluded from these calculation

returned to GE		7.1%	3	6.5%
5.5	Percent with:			
5. Percent of exited	Diploma	64.0%	2	68.6%

Cert/Other

GED

Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

4. Percent of exited students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

2.1%

72.6%

8.0%

0.0%

72.0%

4

Not Calculated

	Sources:						
*	* CASEMIS: June 2003						
**	** CBEDS: Dec 2002						

Union Elementary

District:

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 4369708 Union Elementary 536 4,637

Measure		District: 4369708 2002 - 2003	Gro	oup-Type Median			Comments			
Percent of students receiving SE services		11.6%	2	10.2%	divid	ded by the	number of K-12 students total GE enrollment. K-12 grades K through 12 or u	include	es students	receiving
	Percent of:								SE	GE
Disparity among Ethnic Categories in	1. Af-Am	19.5%	1	12.7%		Percents are the number of K-12 students receiving SE services divided	1.	24	123	
percent of students	2. White	12.1%	2	11.8%	by the GE enrollment, separately for each ethnic category.	2.	402	3,314		
receiving SE services	3. Hispanic	13.9%	1	10.9%		3.	82	590		
	4. All Other	3.6%	4	6.3%	Dior	ority in th	highaat athaia aatagan,	4.	4	111
	5. Asian	5.4%	3	5.6%			e highest ethnic category minus the lowest.	5.	24	447
	Disparity	15.9	1	10.4				2002-03	3 enrollment in 43	369708

	Disparity	15.9	1	10.4	2002-03 enrollment in 4369708
NOTE - Ethnic dispari		ed by the placeme	nt in I	_icensed C	Idren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		53.0%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.9%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		7.5%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Not Calculated Total		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.6% 0.0% 0.6%	4	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	The California Ac	hieve	ment Test	AT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Union Hill Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District: 2966407 **Union Hill Elementary**

District 2002-03 Enrollment							
Special Educa		General					
K-12	Not K-12	Education (GE)**					
39	8	794					

Manage		District: 2966407		oup-Type	Comments
1. Percent of students services	4.9%	4	Median 10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older	
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		4.5% 13.3%	4 1 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 4 2. 33 736 3. 4 30 4. 0 13 5. 1 3 2002-03 enrollment in 2966407
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	71.8%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	0.0%	4	6.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	11.1%	3	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored	Achievement Tes	t, (St	anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because at emphasis and difficulty level.	

50th percentile ***

differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Upland Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District: 3675069 Unland Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
1,114	59	13,237					

District: 307	Uplar			1,114	59	<u> </u>	13,237				
Measu	re	District: 3675069 2002 - 2003	Gro Q	oup-Type Median		Comments					
Percent of students services	receiving SE	8.4%	4	10.3%	divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old			receiving		
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	13.6% 9.2% 8.7% 6.1% 3.5% 10.1	3	15.1% 11.1% 10.7% 6.1% 5.0%	students r by the GE each ethn Disparity i	eceir enro ic ca s the SE	highest ethnic minus the lowe	es divided itely for c category est.		SE 173 531 372 15 23 03 enrollment in 36	
3a. Percent of student SE services who were from the GE clasroom of the time	55.9%	3	55.4%	Students r	ecei	ving home and ettings or exite	l hospital s	ervice	es, placed in	non-public	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		17.3%	1	10.3%			ving home and settings or exite				

4. Percent of exited students who 5.9% 2 6.5% returned to GF

Percent with:

Move - Unk

Diploma

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

64.7% 2 68.6% students who Cert/Other graduated 5.9% 4 2.1% Not Calculated (grade 12) **GED** 0.0% 70.6% Total 72.6% 6. Percent of exited Percent: students who Drop out 1.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

5. Percent of exited

dropped out

(grades 7-12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.7%

0.8%

2.0%

2.2%

3.2%

2

2

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Upper Lake Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District: 1764063 Upper Lake Union Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
81	1	648						

Measu	District: 1764063 2002 - 2003	Gro Q	oup-Type Median		Comments						
Percent of students receiving SE services		12.5% 2 10.2%				Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.					
2. Disparity among	Percent of:		ı		ı	Percents are the number of K-12		SE	GE		
Ethnic Categories in	1. Af-Am			11.1%		students receiving SE services divided	1.	1	5		
percent of students	2. White	13.0%	2	10.8%		by the GE enrollment, separately for	2.	56	431		
receiving SE services	3. Hispanic	8.3%	_	9.0%	each ethnic category.	3.	6	72			
	4. All Other	13.4%	2	9.1%		Disparity is the highest ethnic category	4.	16	119		
	5. Asian			3.8%		percent in SE minus the lowest.	5.	2	8		
	Disparity	5.1	3	5.5		2002-03 enrollment in 1764063					
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institut	ions of children whose residences were	other t	than the cu	rrent distric		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		63.8%	2	71.3%		Students receiving home and hospital so or residential settings or exited are exclu					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.3%	3	6.3%		Students receiving home and hospital so or residential settings or exited are exclu					

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Not Calculated

Total

2

8.2%

6.1%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.0%

2.9%
2 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:			
*	CASEMIS: June 2003		
**	CBEDS: Dec 2002		

Upper Lake Union High

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:2	High School	19

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 37
 1
 429

District: 1764071 Upper Lake Union High District: 1764071 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.6% 3 8.6% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11 Ethnic Categories in students receiving SE services divided 9.2% 2. White 2. 29 316 2 8.7% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 4.3% 3. 2 46 4 8.2% 4. All Other 4. 6 35 1 17.1% 7.3% Disparity is the highest ethnic category 5. Asian 5. 0 8 percent in SE minus the lowest. 2002-03 enrollment in 1764071 Disparity 12.8 5.1 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 51.4% 3 51.1% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 13.5% 1 4.6% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 12.3% 4 6.3% returned to GF Percent with:

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Total

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:			
*	CASEMIS: June 2003		
**	CBEDS: Dec 2002		

Vacaville Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District: 4870573 Vacaville Unified

Distric	District 2002-03 Enrollment								
Special Educa		General							
K-12	Not K-12	Education (GE)**							
1,523	160	14,806							

Measu	District: 4870573 2002 - 2003	Gro Q	oup-Type Median				Comments				
Percent of students receiving SE services		10.3%	2	10.3%	divide	d by the	e number of K-2 e total GE enrol in grades K thro	lment. K-12	includ	les student	s receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	14.3%	3	15.1%			the number of	—	1.	159	1,111
percent of students	2. White	10.1%	3	11.1%		students receiving SE services divided by the GE enrollment, separately for each ethnic category.		2.	928	9,184	
receiving SE services	3. Hispanic	12.0%	2	10.7%	each		category.	-	3.	379	3,157
	4. All Other	4.8%	3	6.1%	Diena	ritv ie tl	ne highest ethni	ic category	4.	41	850
	5. Asian	3.9%	4	5.0%				e highest ethnic category minus the lowest.		16	407
	Disparity	10.4	3	10.4				2002-03 enrollment in 4870573			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	nildren's Institutions of	childre	en whose reside	ences were	other t	than the cu	rrent distric
SE services who were	DTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district a. Percent of students receiving E services who were removed om the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.										
3b. Percent of student SE services who were from the GE clasroom	12.0%	2	10.3%			eiving home and settings or exit					

4. Percent of exited students who returned to GE 7.4% 3 6.5%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Percent with: 5. Percent of exited Diploma 71.1% 3 68.6% students who Cert/Other graduated 5.3% 3 2.1% **Not Calculated** (grade 12) **GED** 0.0% 76.3% Total 72.6% 6. Percent of exited Percent:

1.2%

0.2%

1.5%

4

3

0.7%

0.8%

2.0%

Drop out

Move - Unk

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

of the time

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade 4th 7th 7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Val Verde Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District: 3375242 Val Verde Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
1,206	75	12,450					

Measure		District: 3375242 2002 - 2003	Gro Q	oup-Type Median	Comments						
Percent of students receiving SE services		9.7%	3	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students in SE services in grades K through 12 or ungraded and age 6	receiving					
	Percent of:				_ SE	GE					
Disparity among Ethnic Categories in	1. Af-Am	12.8%	3	15.1%	Percents are the number of K-12 students receiving SE services divided 1. 331	2,581					
percent of students	2. White	12.7%	2	11.1%	by the GE enrollment, separately for 2. 234	1,846					
receiving SE services	3. Hispanic	8.0%	4	10.7%	each ethnic category. 3. 605	7,517					
	4. All Other	8.1%	1	6.1%	Disparity is the highest ethnic category 4. 28	344					
	5. Asian	5.0%	3	5.0%	percent in SE minus the lowest. 5. 8 2002-03 enrollment in 337	161					
	Disparity	7.9	4	10.4	2002-03 enrollment in 337	75242					
NOTE - Ethnic disparit	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district										
					Students receiving home and hospital services, placed in nor residential settings or exited are excluded from these can						
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	23.6%	1	10.3%	Students receiving home and hospital services, placed in n or residential settings or exited are excluded from these ca						
4. Percent of exited students who returned to GE		5.9%	2	6.5%	Exited students are those who have left SE.						
5. Percent of exited	Percent with:										
students who graduated Diploma Cert/Other		62.7%	2		Exited students are those who have left SE. Only students 12 (or age 18 and older) are included in these calculations.						
		1.5%	2	2.1% Calculated	are not calculated in the General Equivalency Diploma (GED						
(grade 12)	GED Total	0.0% 64.2%			category because too few students take that exam.						
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students	in grades					
students who	Drop out	0.3%	3	0.7%	7 through 12 (or age 13 and older) are included in these						

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Total

Move - Unk

16.4%

16.6%

1

1

0.7%

0.8%

2.0%

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Valle Lindo Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

District: 19	65078 <u>Valle</u>	Lindo Elemen	tary	•			109	12		1,240	
Measu	District: 1965078				Comments						
Percent of students services	8.8%	4	10.2%	divid	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older					eceiving	
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am			12.7%			ere the number of K-12 eceiving SE services divided enrollment, separately for ic category. s the highest ethnic category of SE minus the lowest.	1.	1	0	
percent of students	2. White			11.8%					2.	3	17
receiving SE services	3. Hispanic	8.8%	4	10.9%	eacl	h ethnic cat		,	3.	101	1,151
	4. All Other			6.3%	Dier	narity is the			4.	1	7
	5. Asian	5.3%	3	5.6%					5.	3	57
	3.5	4	10.4		2002-03 enrollment in 1					5078	
3a. Percent of studen						ring home and					

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	54.1%	2	63.6%	or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		41.3%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.6%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

Not Calculated (grade 12) **GED** Total 6. Percent of exited Percent: students who Drop out 0.0% 0.0% dropped out Move - Unk 3.6% 1 (grades 7-12)

Cert/Other

are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these

12 (or age 18 and older) are included in these calculations. Percents

calculations. Total includes students reported as: "Moved - Unknown 0.0% to be continuing" (Move - Unk) or "Drop out". Prior to June 01, 1 3.6% 0.0% calculations include 12 year old students. 7. Percent of students receiving SE The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

graduated

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Vallecito Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252
			,

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
98	12	958						

District: 0561580 Vallecito Union Elementary District: 0561580 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 10.2% 2 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of:

2. Disparity among 1. Af-Am 11.1% Ethnic Categories in 10.4% 2. White 3 10.8% percent of students receiving SE services 3. Hispanic 9.4% 2 9.0% 4. All Other 10.0% 2 9.1% 5. Asian 3.8% Disparity 1.0 5.5 4

Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

	SE	GE
1.	1	4
2.	88	846
3.	5	53
4.	4	40
5.	0	4

2002-03 enrollment in 0561580

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	58.1%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
---	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

3.2% 4 6.3% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

4. Percent of exited students who returned to GE

14.3% 4 8.2%

Exited students are those who have left SE.

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Not Calculated

Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Vallecitos Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 34
 3
 250

| K-12 | Not K-12 | Education | Not K-12 | Not K-12 | Not K-13 | Not K-14 | Not K-15 | Not K-15 | Not K-16 | Not K-17 | Not K-17 | Not K-18 | Not K-18 | Not K-18 | Not K-19 | N

			_		
		District: 3768437 Group-Type		1	Comments
Measure		2002 - 2003	Q	Median	
Percent of students receiving SE services		13.6%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		16.7% 12.8% 3.9	1 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 0 2. 13 78 3. 21 164 4. 0 4 5. 0 4 2002-03 enrollment in 3768437
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		82.4%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	11.8%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	10.5%	3	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE services who took the Stanford 9		The California Acl Achievement Tes	nieve t, (St	ment Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Vallejo City Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 2,129
 211
 19,872

District: 4870581 Vallejo City Unified

Measure		District: 4870581 2002 - 2003	Gro	oup-Type Median		Comments			
Percent of students receiving SE services		10.7%	2	9.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students	receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	15.5%	2	14.3%		Percents are the number of K-12 students receiving SE services divided	1.	1,058	6,844
percent of students	2. White	13.7%	1	11.2%		by the GE enrollment, separately for	2.	449	3,268
receiving SE services	3. Hispanic	8.1%	4	10.2%	each ethnic category.	3.	363	4,501	
	4. All Other	5.1%	3	5.8%		Disparity is the highest ethnic category	4.	224	4,395
	5. Asian	5.0%	2	4.7%		percent in SE minus the lowest.	5.	35	70
	Disparity	10.5	2	10.3			2002-03	3 enrollment in 4	870581

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		39.8%	1	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		18.0%	1	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		4.6%	1	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	57.2% 2.1% 0.0% 59.3%	Not	2.4% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		2.1% 2.0% 4.2%		0.5% 1.7% 2.3%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Valley Center-Pauma Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

District 2002-03 Emiliant							
Special Educa	General						
K-12	Education (GE)**						
549	48	4,740					

District 2002-03 Enrollment

District: 3775614 Valley Center-Pauma Unified

		District: 3775614	Gro	oup-Type	Commonto
Measu	re	2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		11.6%	2	10.8%	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6 c
	Percent of:				SE
Disparity among Ethnic Categories in	1. Af-Am			15.4%	Percents are the number of K-12 students receiving SE services divided 1. 9
percent of students	2. White	10.8%	3	11.3%	by the GE enrollment, separately for 2. 291
receiving SE services	3. Hispanic	11.6%	2	10.6%	each ethnic category. 3. 169
	4. All Other	14.3%	1	8.8%	Disposity is the highest ethnic setegory 4. 78
	5. Asian	6.1%	2	5.4%	Disparity is the highest ethnic category percent in SE minus the lowest.
					2002-03 enrollment in 3775

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	56.2%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	6.7%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	students who	12.2%	4	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	78.4% 0.0% 0.0% 78.4%		0.0% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.3% 6.4% 6.7%	_	0.6% 1.8% 2.7%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Valley Home Joint Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 170

District: 5071324 Valley Home Joint Elementary District: 5071324 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 7.1% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% 0 Ethnic Categories in students receiving SE services divided 98 2. White 8.2% 2. 8 3 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 6.2% 3. 4 65 3 9.0% 4. All Other 4. 0 0 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 5071324 Disparity 2.0 5.5

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	71.3%	Students receiving home and hospital services, placed in non- or residential settings or exited are excluded from these calcu	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	6.3%	Students receiving home and hospital services, placed in non- or residential settings or exited are excluded from these calcul	
4. Percent of exited s returned to GE	tudents who	8.2%	Exited students are those who have left SE.	
5. Percent of exited students who	Percent with: Diploma		Exited students are those who have left SE. Only students in (

Not Calculated **GED** (grade 12) Total 6. Percent of exited Percent: students who Drop out dropped out 0.0% are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Move - Unk (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9

Cert/Other

graduated

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

calculations include 12 year old students.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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(STAR) and scored at or above the

50th percentile ***

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Ventura Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

District: 5672652 <u>Ventura Unified</u>

District 2002-03 Enrollment								
Special Educa	General							
K-12	Education (GE)**							
1,664	215	17,744						

		District: 5672652		oup-Type		Comments				
Measure		2002 - 2003	Q	Median						
Percent of students receiving SE services		9.4%	3	9.8%	di	Percent is the number of K-12 students livided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	receiving	
	Percent of:							SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	13.2%	3	14.3%	1.5	Percents are the number of K-12 students receiving SE services divided	1.	57	431	
percent of students	2. White	8.6%	4	11.2%	b	by the GE enrollment, separately for	2.	844	9,818	
receiving SE services	3. Hispanic	10.6%	2	10.2%	e	each ethnic category.	3.	710	6,676	
	4. All Other	6.6%	2	5.8%	D	Disparity is the highest ethnic category	4.	23	350	
	5. Asian	6.4%	1	4.7%		percent in SE minus the lowest.	5.	30	469	
	Disparity	6.8	4	10.3			2002-03 enrollment in 5672652			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institution	ons of children whose residences were	other t	han the cur	rent district	
SE services who were	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. If the time									
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more		9.5%	4	13.1%		Students receiving home and hospital se or residential settings or exited are exclu				

4. Percent of exited students who returned to GF

6.7% 3 5.8%

Exited students are those who have left SE.

0.8%

2.3%

3.1%

2

2

0.5%

1.7%

2.3%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

Percent with: 5. Percent of exited Diploma 79.3% 4 57.8% students who Cert/Other 1 graduated 0.0% 2.4% Not Calculated (grade 12) **GED** 0.0% Total 79.3% 64.0% 6. Percent of exited Percent:

Drop out

Move - Unk

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Victor Elementary

District: 3667918 Victor Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
	Type:1	Elementary	69
,			

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
841	116	9,442					

Measure		District: 3667918				Comments							
Percent of students receiving SE services		8.9%	4	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde					receiving		
	Percent of:					_	SE	GE					
Disparity among Ethnic Categories in	1. Af-Am	12.6%	3	13.8%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for	1.	186	1,475				
percent of students	2. White	9.4%	4	12.8%				2.	345	3,664			
receiving SE services	3. Hispanic	7.4%	4	10.0%		each ethnic ca	ategory.	·	3.	284	3,821		
	4. All Other	7.9%	2	6.3%		Disparity is the highest ethnic category percent in SE minus the lowest.	highoot othe	hinh ant athuin antanam.	4.	18	229		
	5. Asian	7.8%	1	5.9%			5.	8	103				
	Disparity	5.2	4	9.3		person in or minds the lowest.				2002-03 enrollment in 3667918			

	Disparity	5.2	4	9.3	2002-03 enrollment in 3667918
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	Licensed Ch	ildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		66.3%	3	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		19.3%	1	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	13.7%	4	7.5%	Exited students are those who have left SE.
5 Demonstrate with the	Percent with:				
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents
graduated	Cert/Other				are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
	Total				
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grades
students who	Drop out			0.0%	7 through 12 (or age 13 and older) are included in these
dropped out (grades 7-12)	Move - Unk			1.4%	calculations. Total includes students reported as: "Moved - Unknowr to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
	Total		1	1.5%	calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Victor Valley Union High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
	Type:2	High School	26

 District:
 3667934
 Victor Valley Union High
 K-12
 Not

 1,134
 2

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
1,134	2	10,424						

District.	VICTO	r valley Official	rng			1,134			10,424			
Measur	re	District: 3667934 Group-Type 2002 - 2003 Q Median				Comments						
Percent of students services	10.9%	1	8.8%	divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivi SE services in grades K through 12 or ungraded and age 6 or old							
	Percent of:								SE	GE		
Disparity among Ethnic Categories in percent of students receiving SE services	1. Af-Am	19.8%	2	18.7%		re the number of		1.	352	1,782		
	2. White	10.0%	2	9.6%		students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category	2.	378	3,765			
	3. Hispanic	9.3%	3	10.7%	each ethni			3.	379	4,069		
	4. All Other	4.7%	3	5.7%	Disparity is		4.	16	338			
	5. Asian	5.7%	1	3.9%		percent in SE minus the lowest.		5.	9	157		
	Disparity	15.0	3	15.3					2002-03 enrollment in 3667934			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	n's Institutions of child	Iren whose reside	ences were	other t	han the curr	ent district		
3a. Percent of student SE services who were from the GE clasroom of the time	13.6%	1	40.3%		eceiving home an al settings or exit							
3b. Percent of student SE services who were from the GE clasroom	29.3%	1	10.4%		eceiving home and all settings or exit							

4. Percent of exited students who returned to GF

2.7% 2 3.5%

Exited students are those who have left SE.

1.2%

2.0%

3.2%

2

2

1.3%

1.8%

3.2%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

Percent with: 5. Percent of exited **Diploma** 60.2% 3 56.7% students who Cert/Other 3 4.1% graduated 5.4% Not Calculated (grade 12) **GED** 0.5% Total 66.1% 68.9% 6. Percent of exited Percent:

Drop out

Move - Unk

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Vineland Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
	Type:1	Elementary	252

District: 1563834 Vineland Elementary

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
88	9	878					

District: 13	vinei	and Elementar	<u>y</u>				00	9	0/0	
Measu	re	District: 1563834 Group-Type 2002 - 2003 Q Median				Comments				
Percent of students services	receiving SE	10.0%	3	10.2%	divided b	y the	total GE enrol	lment. K-12	receiving SE servion includes students rugraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	32.6% 9.0% 23.6	1 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students by the GB each eth Disparity	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			1. 0 2. 14 3. 74 4. 0	GE 2 43 824 5 4 3834
3a. Percent of studen SE services who wer from the GE clasroom of the time	71.3%	3	71.3%					ervices, placed in nuded from these ca		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	6.9%	2	6.3%					ervices, placed in n uded from these ca	
4. Percent of exited s returned to GE	tudents who	8.0%	2	8.2%	Exited str	uden	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or ag are not ca	Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Pero are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			Percents	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculation to be con	n 12 (ons. T itinuir	or age 13 and Total includes	older) are ir students rep k) or "Drop o	SE. Only students noluded in these orted as: "Moved - out". Prior to June 0s.	Unknow
7. Percent of students services who took the (STAR) and scored	Stanford 9	Achievement Tes	t, (St	anford 9) g	(CAT/6), given during the iven in previous years. Contemphasis and difficulty	4T/6	and Stanford 9	cycle, repla 9 results car	ced the Stanford anot be compared b	oecause

50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
*:	* CBEDS: Dec 2002

Visalia Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

Distric	t 2002-03 E	Enrollment
Special Educa		General
K-12	Not K-12	Education (GE)**
2,416	301	24,962

District: 54	72256 <u>Visali</u>	a Unified					2,416	301		24,962	
Measu	re	District: 5472256 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of students services	receiving SE	9.7%	3	9.8%	divided by th	ne t	number of K-1 otal GE enrolli grades K throu	ment. K-12	includ	es students	receiving
	Percent of:				_					SE	GE
Disparity among Ethnic Categories in	Percent of: 1. Af-Am	15.5%	2	14.3%			e number of K	—	1.	SE 100	GE 645
2. Disparity among Ethnic Categories in percent of students		15.5% 9.4%	2	14.3% 11.2%	students rec	eiv	e number of K ring SE service Ilment, separa	es divided	1.		
Ethnic Categories in	1. Af-Am		4		students rec	eiv nro	ring SE service Ilment, separa	es divided	1. 2. 3.	100	645
Ethnic Categories in percent of students	1. Af-Am 2. White	9.4%	4	11.2%	students rec by the GE er each ethnic	nro cat	ring SE service Ilment, separa tegory.	es divided tely for		100 928	645 9,887
Ethnic Categories in percent of students	1. Af-Am 2. White 3. Hispanic	9.4% 10.2%	4 3 4	11.2% 10.2%	students rec by the GE er each ethnic Disparity is t	ceiv nro cat	ring SE service Ilment, separa	es divided tely for category	3.	100 928 1,287	645 9,887 12,564

		10.0	_		
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	63.7%	4	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	re removed	15.1%	2	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	students who	8.1%	4	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	57.8% 1.6% 0.0% 59.4%		57.8% 2.4% Calculated 64.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.2% 0.3% 0.5%		0.5% 1.7% 2.3 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students		The California Acl	hieve	ment Test	(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Vista Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Croup Type	Type:3	Unified	48

3768452 Vista Unified District:

District 2002-03 Enrollment						
Special Educa		General				
K-12	Not K-12	Education (GE)**				
3,184	221	27,709				

Meası	District: 3768452 2002 - 2003	Gro	oup-Type Median		Comments						
Percent of students services	s receiving SE	11.5%	1	9.8%	divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or				s receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	14.1% 12.5% 11.3% 7.8% 6.2%	_	14.3% 11.2% 10.2% 5.8% 4.7%	students r by the GE each ethr Disparity	receivi E enroll nic cate	e number of ng SE service ment, separa egory. nighest ethn ninus the low	ces divided ately for ic category	1. 2. 3. 4. 5. 2002-0	SE 217 1,464 1,377 86 40 3 enrollment in 3	GE 1,536 11,703 12,215 1,097 644 3768452
3a. Percent of studer SE services who we from the GE clasroon of the time	nts receiving re removed	51.9%	nt in	Licensed C		receivi	ng home an	d hospital s	ervices	s, placed in	
3b. Percent of studer SE services who we from the GE clasroom of the time	10.0%	3	13.1%			ng home an ttings or exit				non-public calculations.	
		H	1		I				~-		

5 D . (); I	Percent with:			
5. Percent of exited students who	Diploma	71.6%	3	57.8%
graduated	Cert/Other	1.8%	2	2.4%
(grade 12)	GED	0.9%	Not	Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents 74.2% Total 3 64.0%

5.8%

7.1%

students who Drop out 0.9% 0.5% dropped out Move - Unk 2.0% 2 1.7% (grades 7-12) 2 3.0% 2.3% 7. Percent of students receiving SE

70th

Percent:

are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam. Exited students are those who have left SE. Only students in grades

Exited students are those who have left SE.

7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

4. Percent of exited students who

returned to GE

6. Percent of exited

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Walnut Creek Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 1	Elementary	143

District: 0761812 Walnut Creek Elementary

District 2002-03 Enrollment									
Special Educa		General							
K-12	Not K-12	Education (GE)**							
324	48	3,340							

District: 073	waiii	at Creek Lienie	FIILA	<u>ı y</u>			324	70	3,340		
		District: 0761812		oup-Type		Comments					
Measu	re	2002 - 2003	002 - 2003 Q Median								
Percent of students receiving SE services		9.7%	3	10.2%	divided b	y the	total GE enroll	ment. K-12	receiving SE serv includes students ingraded and age	receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	4. All Other	14.5% 10.4% 11.8% 5.2% 4.2%	2 3 2 3	12.7% 11.8% 10.9% 6.3%	students by the GI each eth Disparity	ercents are the number of K-12 tudents receiving SE services divided y the GE enrollment, separately for ach ethnic category. 3. 4. bisparity is the highest ethnic category		2. 257 3. 36 4. 6	GE 76 2,482 305 116		
5. Asian Disparity		10.3	3	5.6% 10.4	percent	in SE	minus the low	est.	5. 14 333 2002-03 enrollment in 0761812		
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed	81.9%	4	63.6%		Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculations.					
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	5.8%	3	9.7%					ervices, placed in uded from these c		
4. Percent of exited streturned to GE	tudents who	11.0%	4	7.7%	Exited st	uden	ts are those wh	no have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or ag are not ca	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		s. Percents			
6. Percent of exited students who dropped out (grades 7-12)	0.0% 0.0% 0.0%		0.0%	7 through calculation to be con	n 12 ons ntinui	(or age 13 and Total includes s	older) are i students rep k) or "Drop	t SE. Only student ncluded in these ported as: "Moved out". Prior to June ts.	- Unknow		
7. Percent of students services who took the				(CAT/6), given during the iven in previous years. Co					because		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Walnut Valley Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Croup Type	Type:3	Unified	48

District: 1973460 Walnut Valley Unified

District 2002-03 Enrollment									
Special Educa		General							
K-12	Not K-12	Education (GE)**							
928	82	15,334							

		District: 1973460 Group-Type		oup-Type		
Measu	re	2002 - 2003	Q	Median	Comments	
Percent of students receiving SE services		6.1%	4	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rec SE services in grades K through 12 or ungraded and age 6 or	eiving
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		12.7% 8.7% 11.1% 3.5% 2.9% 9.8 ed by the placeme	3 4 2 4 4 3 nt in I	14.3% 11.2% 10.2% 5.8% 4.7% 10.3	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for 2. 264	
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	52.8%	3	52.0%	Students receiving home and hospital services, placed in non or residential settings or exited are excluded from these calculates and the services of the serv	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.3%	4	13.1%	Students receiving home and hospital services, placed in non or residential settings or exited are excluded from these calculates and the services of the services of the services.	

Percent with: 5. Percent of exited Diploma 81.3% 4 57.8% students who Cert/Other 3 graduated 3.1% 2.4% Not Calculated (grade 12) **GED** 0.0% Total 84.4% 64.0%

2

5.8%

5.7%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Warner Unified

District: 3775416 Warner Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

District 2002-03 Enrollment									
Special Educa		General							
K-12	Not K-12	Education (GE)**							
45	8	311							

District: 37	75416 <u>Warn</u>	er Unified					45	8		311	
Measu	re	District: 3775416 2002 - 2003	Gro Q	oup-Type Median				Comments			
Percent of students services	14.5%	2	12.2%	divided l	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rec SE services in grades K through 12 or ungraded and age 6 or						
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic	13.9% 12.5%	2	13.5% 11.6%	students by the G	nts are the number of K-12 ts receiving SE services divided GE enrollment, separately for thnic category.		1. 2. 3.	SE 1 25 7	GE 2 180 56	
·	4. All Other 5. Asian Disparity	17.6%	1	15.2%			is the highest ethnic category n SE minus the lowest.		4. 5.	12 0	68
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	46.7%	1	66.7%			eiving home and settings or exit				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	4.4%	2	4.0%			eiving home and settings or exit				
4. Percent of exited si returned to GE	tudents who	4.2%	2	5.0%	Exited s	tuder	nts are those wh	no have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or agare not d	Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Perc are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			s. Percents		
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk		0.0%	4	1.6% 2.8%	7 throug calculati	h 12 ons.	nts are those whose whose the control of the contro	older) are in students rep	nclude orted	ed in these as: "Moved	- Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Total

0.0%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

5.2%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

calculations include 12 year old students.

Wasco Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type:1	Elementary	143

1563842 Wasco Union Elementary District:

District 2002-03 Enrollment								
Special Educa	ation (SE)*	General						
K-12	Education (GE)**							
302	2,849							

		District: 1563842	Gro	oup-Type	Comments		
Measu	re	2002 - 2003	Q	Median	Commens		
Percent of students receiving SE services		10.6%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older		
Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.5% 17.2% 9.7%	3 1 3	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 16 13 2. 45 26 3. 236 2,42 4. 0 5 5. 5 12 2002-03 enrollment in 1563842		
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	67.6%	3	63.6%	Students receiving home and hospital services, placed in non-por residential settings or exited are excluded from these calculates.		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		17.7%	1	9.7%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculatio		
4. Percent of exited s returned to GE	tudents who	6.4%	2	7.7%	Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grading 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	_		Exited students are those who have left SE. Only students in grac 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unkno to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		

(STAR) and seered at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Wasco Union High

			Number of
Group-Type	Group: 5	oup: 5 General Education Enrollment: 1,000 to 4,999	
Group Type	Type : 2	High School	35

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 163 1,316

District: 1563859 Wasco Union High

Measure					
		District: 1563859		oup-Type	Comments
		2002 - 2003	Q	Median	
Percent of students services	receiving SE	12.4%	1	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among	Percent of:	04.40/		40 70/	Percents are the number of K-12 SE GE
Ethnic Categories in	1. Af-Am 2. White	24.1% 11.8%	2	19.7%	students receiving SE services divided 1. 13 54
percent of students receiving SE services		12.2%	1	8.5% 9.4%	by the GE enrollment, separately for each ethnic category. 2. 20 169 3. 130 1,065
1000171119 02 00171000	4. All Other	12.270	-	5.6%	3. 130 1,005 4. 0 4
	5. Asian			4.3%	Disparity is the highest ethnic category
		40.0	_		percent in SE minus the lowest. 5. 0 9 2002-03 enrollment in 1563859
	Disparity	12.2	2	11.0	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	35.9%	2	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	9.0%	2	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited streturned to GE	tudents who	0.0%	1	2.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	69.4% 2.8% Calculated 73.3%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	6.5% 2.7% 9.1%	1 2 1	0.8% 1.6% 2.4%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Washington Colony Elementary

			Number of
Group-Type	Group: 6	oup: 6 General Education Enrollment: 100 to 999	
Group Type	Type:1	Elementary	252

District: 1062513 Washington Colony Elementary

District 2002-03 Enrollment									
Special Educa		General							
K-12	Education (GE)**								
64	488								

District: 100	o2513 <u>wash</u>	ington Colony	Ele	<u>mentary</u>			64	2	488		
		District: 1062513		oup-Type		Comments					
Measu	re	2002 - 2003	Q	Median		_					
Percent of students services	receiving SE	13.1%	2	10.2%	divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or old			receiving		
	Percent of:								SE	GE	
2. Disparity among	1. Af-Am			11.1%			the number of I		1. 2	6	
Ethnic Categories in percent of students	2. White	16.7%	1	10.8%			iving SE service of the service of t		2. 18	108	
receiving SE services		12.2%	2	9.0%	each ethi			atery for	3. 42	343	
· ·	4. All Other	12.270		9.1%			0 ,		4. 2	11	
	5. Asian			3.8%			e highest ethni minus the low		5. 0	16	
	Disparity	4.4	3	5.5	percent	II SL	. IIIIIus liie iow	est.		2002-03 enrollment in 1062513	
	Disparity	4.4	J	5.5							
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	64.1%	2	71.3%		Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculation					
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	0.0%	4	6.3%		Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculation					
4. Percent of exited s returned to GE	tudents who	9.1%	3	8.2%	Exited stu	Exited students are those who have left SE.					
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or agare not ca	Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Per are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		. Percents			
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculatio to be con	12 (ns. 7 tinuir	(or age 13 and Fotal includes s	older) are in students rep k) or "Drop	SE. Only students ncluded in these ported as: "Moved - out". Prior to June (s.	· Unknow	
Rercent of students receiving SE Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford 9 Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared to create the create the compared to create th			because								

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Washington Unified

			Number of	
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999		Districts	
Group Type	Type:3	Unified	90	

| K-12 | Not K-12 | E-12 | Not K-12 | F-13 | Not K-14 | E-14 | Not K-15 | E-15 | Not K-15 | E-15 | Not K-16 | E-15 | Not K-16 | E-15 | Not K-17 | E-15 | Not K-18 |

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
789	38	6,876						

Bistriot: 0:	vvasii	ington onnica					700	- 00		0,010	
Measu	re	District: 5772694 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of students receiving SE services		11.5%	1	10.3%	divided b	y the	number of K-1 total GE enroll grades K thro	ment. K-12	includ	les students	receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	14.7% 12.4% 11.0% 6.4% 10.4%	3 2 2 2 1	15.1% 11.1% 10.7% 6.1% 5.0%	students by the GI each eth Disparity	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 53 2. 352 3. 280 4. 21 5. 83				GE 360 2,836 2,549 326 798	
3a. Percent of studen SE services who wer from the GE clasroom of the time	46.6%	1	55.4%			iving home and settings or exit					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.7%	1	10.3%			iving home and settings or exite				
4. Percent of exited s returned to GE	tudents who	6.1%	2	6.5%	Exited st	uden	ts are those wh	no have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	64.3% 2.4% 0.0% 66.7%	2 3 Not 2	2.1% Calculated	12 (or ag are not ca	Exited students are those who have left SE. Only students in grace 12 (or age 18 and older) are included in these calculations. Perce are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			s. Percents		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.6% 5.2% 5.7%	3 1 1	0.8%	7 through calculation to be con	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.					- Unknow
7. Percent of students		The California Acl	nieve	ment Test (CAT/6), given during the	2003	STAR testing	cycle, repla	ced th	ne Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Tooks

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Washington Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 73
 5
 957

District: 2766233 Washington Union Elementary 73 5

		District: 2766233 Group-Type			Comments				
Measu	re	2002 - 2003	Q	Median	Comments				
Percent of students receiving SE services		7.6%	3	10.2%	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students reservices in grades K through 12 or ungraded and age 6				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	8.5% 4.1% 4.7% 4.4	3 4 2 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 1 2. 65 3. 3 4. 1 5. 3 2002-03 enrollment in 2				
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		67.1%	2	71.3%	Students receiving home and hospital ser or residential settings or exited are exclude				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	2.7%	4	6.3%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation				
4. Percent of exited si returned to GE	tudents who	8.7%	3	8.2%	Exited students are those who have left S	SE.			
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in gra- 12 (or age 18 and older) are included in these calculations. Perce are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.				
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left SE. Only students in grand 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unk to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				
7. Percent of students receiving SE services who took the Stanford 9					luring the 2003 STAR testing cycle, replac				

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Washington Union High

			Number of
Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999		Districts
	Type:2	High School	35

District: 1062521 Washington Union High

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
105	7	1,162							

		District: 1062521	0	T	
Measu	ro.	2002 - 2003	Q	oup-Type Median	Comments
Percent of students receiving SE services		9.0%	2	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	10.9% 11.4% 9.0% 4.3%	4 1 3 3	19.7% 8.5% 9.4% 5.6% 4.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 20 184 2. 20 175 3. 59 652 4. 0 9 5. 6 140 2002-03 enrollment in 1062521
3a. Percent of studen: SE services who were from the GE clasroom of the time	22.9%	1	37.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.7%	3	7.6%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
4. Percent of exited so returned to GE	tudents who	1.3%	1	2.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		59.3% 0.0% 0.0% 59.3%	1 2 Not		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who	Percent: Drop out	0.7%	3	0.8% 1.6%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown the control of the contr

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Waterford Unified

District: 5075572 Waterford Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
327	16	2,946							

Bistriot: 001	vater	Tora Offica					<u> </u>			2,040	
Measure		District: 5075572 Group-Type 2002 - 2003 Q Median			Comments						
Percent of students receiving SE services		11.1%	2	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or			receiving		
2. Disparity among Ethnic Categories in	Percent of: 1. Af-Am	5.1%	•	15.4%	students rec by the GE e			number of K-12 g SE services divided	1.	SE 4	GE 79
percent of students receiving SE services	White Hispanic	12.5% 11.5%	_	11.3% 10.6%		by the GE enro each ethnic ca	enrollment, separately for ic category. s the highest ethnic category of SE minus the lowest.	2. 3.	207 114	1,651 988	
	4. All Other 5. Asian	1.6% 4.0%	•	8.8% 5.4%				4. 5.	1	63 25	
	Disparity	11.0	2	10.0						3 enrollment in 50	75572

NOTE - Ethnic disparit	ty may be affect	ed by the placemer	nt in I	Licensed Ch	nildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	65.7%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		18.4%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
Percent of exited students who returned to GE		1.1%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.8% 3.0% 4.7%		0.6% 1.8% 2.7%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE services who took the Stanford 9					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of

students receiving SE

services who took the

Stanford 9 (81AR)

Reading exam ***

Grade 4th

7th

70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Waugh Elementary

			Number of	
Group-Type	Group: 6 General Education Enrollment: 100 to 999		Districts	
Group Type	Type:1	Elementary	252	
,				

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 877

District: 4970995 Waugh Elementary District: 4970995 Group-Type Comments Q Median 2002 - 2003 Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 10.0% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE Percents are the number of K-12 1. Af-Am 10 11.1% students receiving SE services divided 2. White 9.4% 2. 64 678 3 10.8% by the GE enrollment, separately for

2. Disparity among Ethnic Categories in percent of students receiving SE services 3. Hispanic 15.1% 1 9.0% 4. All Other 9.1% 5. Asian 7.4% 3.8% Disparity 7.7 2 5.5

each ethnic category.

Disparity is the highest ethnic category

percent in SE minus the lowest.

3. 16 106 4. 13 0 5. 5 68

2002-03 enrollment in 4970995

Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 77.3% 3 71.3% SE services who were removed from the GE clasroom 20% or less of the time

Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 2.3% 4 6.3% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 13.0% 4 8.2% returned to GF

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Waukena Joint Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 201

District: 5472264 Waukena Joint Union Elementary

		District: 5472264 Group-Type		Comments		
Measu	re	2002 - 2003	Q	Median	Comments	
Percent of students receiving SE services		6.0%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	5.6% 6.2% 0.6	4 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 1 2. 4 71 3. 8 129 4. 0 0 5. 0 0 2002-03 enrollment in 5472264	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed			6.3%	Students receiving home and hospital services, placed in non-pul or residential settings or exited are excluded from these calculations.	
4. Percent of exited si returned to GE	tudents who			8.2%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
7. Rercent of students receiving SE services who took the stanford 9					uring the 2003 STAR testing cycle, replaced the Stanford years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and seered at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Weaver Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 2465862 **Weaver Union Elementary**

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)*						
174	3	1,591						

District: 2465862	Group Typo		Comments
2002 - 2003	Q	Median	Comments
ng SE 10.9 %	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
nite 12.0% spanic 10.9% Other ian 7.6%	6 2 6 3	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 17 127 2. 52 434 3. 86 787 4. 1 7 5. 18 236
ving ved 64.4%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
ring red 14.4% more	5 2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
who 5.5%	1	7.7%	Exited students are those who have left SE.
nt with: oma (Other	Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
- Unk 0.09	% 4	0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	2002 - 2003	2002 - 2003 Q	2002 - 2003 Q Median

(STAR) and seered at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Weaverville Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Oroup Typo	Type:1	Elementary	252

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
81	9	452						

								110111 12			_
District: 537		81	9	4	52						
Measu	oup-Type Median				Comments						
Percent of students services	receiving SE	17.9%	1	10.2%	div	ivided by the	number of K-1 total GE enrolli grades K throu	ment. K-12	includes	students r	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Ethnic Categories in percent of students 1. AT-AM 2. White		1 1 1	11.1% 10.8% 9.0% 9.1% 3.8%	sti by ea	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE 0 69 7 5 0 collment in 537	GE 4 358 27 25 9	
3a. Percent of student	Disparity 6.7 2 5.5						ving home and				
SE services who were from the GE clasroom of the time		55.7%	1	71.3%	Oi	r residential s	ettings or exite	ed are excit	aded ITOIT	i mese ca	ilculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3.8%	3	6.3%			ving home and ettings or exite				
Percent of exited students who returned to GE		14.3%	4	8.2%	Ex	xited student	s are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12)			Net	Calculated	12	2 (or age 18 a	s are those wh and older) are ted in the Gene	included in	these cal	culations.	Percents

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

GED

Percent:

Drop out

Move - Unk

Total

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade 4th 7th 7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

0.0%

0.0%

0.0%

0.0%

0.0%

4

Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Weed Union Elementary

			Number of	
Group-Type	Group: 6 General Education Enrollment: 100 to 999		Districts	
Group Type	Type:1	Elementary	252	

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
50	3	402						

District:	477	0482 Weed	<u>Union Elementary</u>					50	3		402	
М	Measure			Gro Q	oup-Type Median				Comments			
Percent of stud services	dents	receiving SE	12.4%	2	10.2%	divided	by the	number of K-1 total GE enroll grades K thro	ment. K-12	includ	es students	receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		11.1% 16.4% 5.8% 0.0% 16.4	3 1 3 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	student by the 0 each et Dispari	s rece SE enr nnic c	the number of hiving SE service collment, separa ategory. e highest ethnice minus the lower	es divided ately for c category	1. 2. 3. 4. 5. 2002-0:	SE 3 42 3 2 0 0 3 enrollment in 47	GE 27 256 52 9 29 70482	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			66.0%	2	71.3%			iving home and settings or exite				
3b. Percent of stu SE services who from the GE class of the time	were	removed	10.0%	2	6.3%			eiving home and settings or exite				
4. Percent of exit returned to GE	ed st	udents who	9.5%	3	8.2%	Exited s	tuden	ts are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or a are not	ge 18 calcula	ts are those wh and older) are ated in the Gene ause too few st	included in eral Equival	these ency D	calculations Diploma (GEI	. Percents	
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total					0.0% 0.0 %	7 through calculation to be contacted to the contacted to	h 12 ons. ntinui	ts are those wh (or age 13 and of Fotal includes s ng" (Move - Unk nclude 12 year	older) are in tudents rep k) or "Drop	nclude oorted out". P	d in these as: "Moved	- Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:							
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

West Contra Costa Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
отоар турс	Type:3	Unified	30

District: 0761796 West Contra Costa Unified

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
4,440	723	34,940						

Measu	ıre			oup-Type Median	Comments			
Percent of students receiving SE services		12.7%	1	9.6%	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6 or services.	eceiving		
	Percent of:				SE	GE		
2. Disparity among	1. Af-Am	18.9%	1	14.2%	Percents are the number of K-12	10,264		
Ethnic Categories in percent of students	2. White	15.8%	1	11.6%	students receiving SE services divided by the GE enrollment, separately for 2. 820	5,199		
receiving SE services	3. Hispanic	10.6%	2	10.2%	each ethnic category. 3. 1,331	12,581		
	4. All Other	5.7%	4	7.3%	Disparity is the highest ethnic category 4. 133	2,341		
	5. Asian	5.8%	1	4.9%	percent in SE minus the lowest. 5. 219	3,786		
	Disparity	13.2	1	9.8	2002-03 enrollment in 0761	2002-03 enrollment in 0761796		
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in	Licensed C	ildren's Institutions of children whose residences were other than the currer	nt district		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 51.1% 3 50.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.								
3b. Percent of studen	20.5%	2	16.0%	Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these calculates the services of the services of the services of the services.	n-public culations.			

SE services who were removed from the GE clasroom 80% or more of the time		2	16.0%	of residential settings of extended from these calculations.
4. Percent of exited students who returned to GE		1	5.0%	Exited students are those who have left SE.
Percent with:				
Diploma	59.6%	3	56.9%	Exited students are those who have left SE. Only students in grade
Cert/Other	0.3%	1	5.7%	12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
GED	0.0%	Not	Calculated	category because too few students take that exam.
Total	59.9%	2	65.4%	
	tudents who Percent with: Diploma Cert/Other GED	Note	Sow or more	Sow or more Sow So

6. Percent of exited students who dropped out (grades 7-12) | Percent: | Drop out | 0.2% | 4 | 0.5% | Move - Unk | 9.7% | 1 | 1.2% | Total | 9.9% | 1 | 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students occiving SE services who took the Stanford 9 (8TAR) Reading exam *** 104b

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

West Covina Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
869	80	10,563						

| K-12 | Not K-12 | Not K-12 | Not K-13 | Not K-13 | Not K-14 | Not K-15 | No

Measure		District: 1965094 Group-Type 2002 - 2003 Q Median				Comments				
Percent of students services	receiving SE	8.2%	4	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or ol			receiving	
2 Dianasity among	Percent of:					Percents are the number of K-12		SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	10.8%	3	15.1%		students receiving SE services divided	1.	76	704	
percent of students receiving SE services	2. White	11.7%	2	11.1%		by the GE enrollment, separately for each ethnic category.	2.	155	1,323	
	3. Hispanic	8.3%	4	10.7%			3.	577	6,930	
	4. All Other	3.6%	4	6.1%		Disparity is the highest ethnic category	4.	19	522	
	5. Asian	3.9%	4	5.0%		percent in SE minus the lowest.	5.	42	1,076	
	Disparity	8.1	4	10.4			2002-03 enrollment in 1965094			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	hildren's Institut	tions of children whose residences were	other	than the cui	rent district	
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed	41.7%	1	55.4%	55.4% Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation					
3h Percent of student	te receiving					Students receiving home and hospital services, placed in non-public				

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

10.5%

2 10.3%

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

4. Percent of exited students who returned to GF Exited students are those who have left SE.

Percent with: 5. Percent of exited Diploma 54.3% 1 68.6% students who Cert/Other 2 graduated 1.4% 2.1% Not Calculated (grade 12) 0.0% **GED** Total 55.7% 72.6%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.4% 3 0.7%

0.6% 3 0.8%

0.9% 3 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students occiving SE services who took the Stanford 9 (8TAR) Reading exam *** 104b

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

West Fresno Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 1062174 West Fresno Elementary

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
118	16	1,479						

	· ·				
Measure		District: 1062174 2002 - 2003	Gro Q	oup-Type Median	Comments
Percent of students receiving SE services		8.0%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	12.9% 3.8% 6.6% 4.8% 9.1	2 4 4 3	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 58 451 2. 2 53 3. 50 757 4. 0 7 5. 8 167 2002-03 enrollment in 1062174
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	67.2%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
SE services who wer	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	7.0%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4 4 4	0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and seered at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

West Park Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

District:	106	2539 <u>West</u>	Park Elementa	ary				65	2		948	
1. Percent of stud	easur dents		District: 1062539 2002 - 2003 6.9%	Gro Q	Median	divided by	Comments Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or				receiving	
2. Disparity amon Ethnic Categories percent of studer receiving SE serv	in nts	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	2.9% 9.3% 7.8% 0.0% 7.2% 9.3	4 3 3 4 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students riby the GE each ethn	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 1 1 2. 20 3. 39 4. 0 5. 5 5. 5 5. 5 5. 5 5. 5 5. 5 5. 5			GE 34 216 503 84 69 52539		
SE services who	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 55.4% 1 71.3							iving home and settings or exite				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time O.0% 4 6.3% Students receiving home and hospital services, or residential settings or exited are excluded from the GE clasroom 80% or more of the time												
Percent of exited students who returned to GE			2.6%	1	8.2%	Exited stud	Exited students are those who have left SE.					
5 Demonst of quit		Percent with:										

Move - Unk (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the

Diploma

GED

Percent:

Drop out

Total

Cert/Other

5. Percent of exited

6. Percent of exited

50th percentile ***

students who

dropped out

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

1

0.0%

0.0%

0.0%

12.1%

12.1%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grade

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

West Side Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 17
 144

District: 497	District: 4971001 West Side Union Elementary							Not K-12	144	
Measu	District: 4971001 2002 - 2003	Gro Q	oup-Type Median			,	Comments			
Percent of students receiving SE services		11.8%	2	10.2%	divided by the	ne to	otal GE enrollr	nent. K-12 i	receiving SE servion includes students rengraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		8.2% 23.5% 15.3	3 1	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students rece by the GE en each ethnic of Disparity is the	eivinrol cat	e number of K ing SE service Iment, separa egory. highest ethnic ninus the lowe	es divided - tely for category -	SE 1. 0 2. 9 3. 8 4. 0 5. 0 2002-03 enrollment in 497	GE 0 110 34 0 0 1001
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				71.3%					rvices, placed in n ded from these ca	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time				6.3%					rvices, placed in n ded from these ca	
4. Percent of exited students who returned to GE				8.2%	Exited studer	ents	are those who	o have left :	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or age 18 are not calcul	8 a ılate	nd older) are i	ncluded in teral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through 12 calculations. to be continui	2 (o . To uing	r age 13 and o tal includes st	older) are in tudents repo) or "Drop o	SE. Only students cluded in these orted as: "Moved - out". Prior to June 0	Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

This is the students receiving SE services who took the stanford 9 (8TAR)

This is the students receiving SE services who took the students received the students

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

West Sonoma County Union High

Group-Type Group: 5 General Education Enrollment: 1,000 to 4,999 Type: 2 High School Districts 35				Number of	
Type : 2 High School 35	Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999		Districts	
1) 0 1 1 1 1 1 1 1 1 1	Croup Type	Type:2	High School	35	

District: 4970607 West Sonoma County Union High

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
308	14	2,687					

Measure		District: 4970607 2002 - 2003	Gro Q	oup-Type Median	Comments
Percent of students receiving SE services		11.5%	1	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity NOTE - Ethnic disparity may be affect		22.6% 11.2% 19.8% 9.8% 0.0% 22.6 ed by the placement	2 1 1 1 4 1 nt in I	19.7% 8.5% 9.4% 5.6% 4.3% 11.0	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 7 31 2. 241 2,160 3. 55 278 4. 5 51 5. 0 31 2002-03 enrollment in 4970607
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		40.3%	3	37.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.3%	2	7.6%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
Percent of exited students who returned to GE		2.0%	2	2.6%	Exited students are those who have left SE.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

5. Percent of exited

6. Percent of exited

students who

students who

(grades 7-12)

dropped out

graduated

(grade 12)

Percent with:

Cert/Other

Diploma

GED

Percent:

Drop out

Move - Unk

Total

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

69.4%

Not Calculated

0.3%

0.9%

1.2%

3

3

2.8%

73.3%

0.8%

1.6%

2.4%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grade

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

Western Placer Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District: 3166951 Western Placer Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
637	66	7,280					

Measure 1. Percent of students receiving SE services		District: 3166951 2002 - 2003 8.8%	Gro Q 4	nup-Type Median 10.3%	Comments Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includes students receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		14.4% 9.1% 9.8% 5.7% 6.0%	3 4 3 2 3	15.1% 11.1% 10.7% 6.1% 5.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE GE 1. 21 146 2. 493 5,433 3. 111 1,132 4. 8 141 5. 4 67 2002-03 enrollment in 3166951
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		69.7%	4	55.4%	Students receiving home and hospital so or residential settings or exited are excluded	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3.3%	4	10.3%	Students receiving home and hospital so or residential settings or exited are exclusive exceptions.	
Percent of exited students who returned to GE		10.2%	4	6.5%	Exited students are those who have left	SE.
5. Percent of exited students who graduated (grade 12) C. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		61.5% 0.0% 0.0% 61.5%	2 2 Not		Exited students are those who have left 12 (or age 18 and older) are included in are not calculated in the General Equival category because too few students take	these calculations. Percents ency Diploma (GED) e that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	2 0.770		Exited students are those who have left 7 through 12 (or age 13 and older) are in calculations. Total includes students rep to be continuing" (Move - Unk) or "Drop calculations include 12 year old student	ncluded in these ported as: "Moved - Unknown out". Prior to June 01,	
7. Percent of students receiving SE services who took the Stanford 9					during the 2003 STAR testing cycle, repla	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:	
*	CASEMIS: June 2003	
**	CBEDS: Dec 2002	1

Westminster Elementary

5. Asian

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

6.1%

5.9%

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 981 175 10,113

5.

204

3,328

Disparity is the highest ethnic category

percent in SE minus the lowest.

District: 3066746 Westminster Elementary District: 3066746 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.7% 3 10.0% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 2 19 120 15.8% 13.8% students receiving SE services divided Ethnic Categories in 2. 2. White 13.3% 303 2,278 2 12.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 11.5% 2 3. 440 3,830 10.0% 4. All Other 4. 15 4.7% 4 320 6.3%

	Disparity	11.1	2	9.3	2002-03 enrollment in 3066746
NOTE - Ethnic dispari		ed by the placeme	nt in	Licensed C	en's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		66.2%	3	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		17.1%	2	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		8.0%	3	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 6.1% 6.1%	1	0.0% 1.4% 1.5%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students				7/6), given during the 2003 STAR testing cycle, replaced the Stanford	

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	* CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Westmorland Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

General Special Education (SE)* Education (GE)** Not K-12 District: 1363230 Westmorland Union Elementary 30 5 423

					J				ļ
Measure		Gro Q	oup-Type Median				Comments		
receiving SE	7.1%	4	10.2%	divided by	the	total GE enroll	ment. K-12	includes students r	eceiving
Percent of: 1. Af-Am 2. White 3. Hispanic	5.6% 7.2%	4 3	11.1% 10.8% 9.0%	students by the GE	ecei	ving SE servic	es divided	SE 1. 1 2. 2 3. 27	GE 6 36 377
4. All Other 5. Asian Disparity	1.6	4	9.1% 3.8% 5.5					4. 0 5. 0 2002-03 enrollment in 136	3 1 3230
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		4	71.3%						
e removed	0.0%	4	6.3%						
udents who	16.7%	4	8.2%	Exited stu	iden	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not ca	e 18 Icula	and older) are ated in the Gene	included in eral Equivale	these calculations. ency Diploma (GED	Percents
6. Percent of exited students who dropped out (grades 7-12) 6. Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculatio to be cont	12 (ns. T inuir	or age 13 and otal includes s ng" (Move - Unl	older) are in students rep k) or "Drop c	ncluded in these orted as: "Moved - out". Prior to June 0	Unknowi
	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity s receiving e removed 20% or less s receiving e removed 80% or more udents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	receiving SE Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity 1.6 Sereceiving a removed 20% or less Sereceiving a removed 80% or more udents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total Percent with: Total Percent with: Drop out Move - Unk Total	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity 1.6 4 Sereceiving a removed 20% or less Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total Parceeiving SE 7.1% 4 Percent with: All Other Sereceiving a removed And And And And And And And And And An	Percent of:	Percent of:	receiving SE 7.1% 4 10.2% Percent is the divided by the SE services in 1. Af-Am 2. White 5.6% 4 10.8% 3. Hispanic 7.2% 3 9.0% 4. All Other 5. Asian 3.8% Disparity 1.6 4 5.5 S receiving a removed 20% or less S receiving a removed 80% or more Diploma Cert/Other GED Total Percent with: Dipo out Move - Unk Total Percent is the divided by the SE services in 11.1% 2. Which is the divided by the SE services in SE services in SE students receiving a removed 20% or less Exited students receiving a removed 80% or more Exited students receiving a removed 80% or more Exited students receiving a removed 80% or more Exited student 12 (or age 18 are not calculated category because of the calculations in to be continuir calculations in to be continuir calculations in the calculation in the calculati	receiving SE 7.1% 4 10.2% Percent is the number of K-1 divided by the total GE enroll SE services in grades K thro Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity 1.6 4 5.5 Sereceiving are removed 20% or less Sereceiving are removed 20% or more 16.7% 4 8.2% Percent with: Diploma Cert/Other GED Not Calculated Total Percent: Drop out Move - Unk Total Percent is the number of K-1 divided by the total GE enroll set service in grades K thro Services in grades K thro Percents are the number of K-1 divided by the total GE enroll set services in grades K thro Students receiving SE service by the GE enrollment, separal each ethnic category. Disparity is the highest ethnic percent in SE minus the low or residential settings or exite Students receiving home and or residential settings or exite Students receiving home and or residential settings or exite Exited students are those when the general set of the general set o	receiving SE 7.1% 4 10.2% Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or use the first of the first o	receiving SE 7.1% 4 10.2% Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 Percent of: 1. AI-Am 2. White

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

70th

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:						
* CASEMIS: June 2003						
**	CBEDS: Dec 2002					

District 2002-03 Enrollment

Westside Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252
			<u> </u>

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 40
 5

 333

| K-12 | Not K-12 | E-12 | Not K-12 | Not K-

Measure		District: 1062547 2002 - 2003	Gro Q	oup-Type Median	Comments
Percent of students services	receiving SE	12.0%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or o
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.8%	2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GI 1. 0 2. 1 3. 39 4. 0 5. 0 2002-03 enrollment in 1062547
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		97.5%	4	71.3%	Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcula
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		0.0%	4	6.3%	Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcula
4. Percent of exited streturned to GE	tudents who	8.9%	3	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations. Per are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total				0.0% 0.0%	Exited students are those who have left SE. Only students in gr 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unk to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students		The California Acl	hieve	ment Test (AT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	* CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Westside Union Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:1	Elementary	69

District: 1965102 Westside Union Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
835	56	7,104						

Measure		District: 1965102	Gro	oup-Type	0
		2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		11.8%	1	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		20.5% 11.0% 12.5% 6.7% 4.6% 16.0	1 3 1 2 3	13.8% 12.8% 10.0% 6.3% 5.9% 9.3	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 144 701 2. 511 4,662 3. 158 1,261 4. 13 194 5. 9 197 2002-03 enrollment in 1965102
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		53.5%	1	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		20.6%	1	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	7.4%	2	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.0% 3.9% 3.9%	4 2 2	0.0% 1.4% 1.5 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and scored at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	CASEMIS: June 2003								
*:	* CBEDS: Dec 2002								

Westwood Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group-Type	Type:3	Unified	110

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
110	9	2,156							

District: 186		110	9		2,156						
Measu	re	District: 1864204 Group-Type 2002 - 2003 Q Median				Comments					
Percent of students services	receiving SE	5.1%	4	10.8%	(Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or					receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	4.5% 8.5% 3.7% 16.1% 2.9%	4 4 4 1 4	15.4% 11.3% 10.6% 8.8% 5.4%	s k e	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 23 2. 59 3. 16 4. 10 5. 2 2002-03 enrollment in 1864204				GE 506 694 437 62 69	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	79.1%	4	58.5%		Students recei or residential s					
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	1.8%	4	6.7%		Students recei or residential s					
4. Percent of exited streturned to GE	6.3%	2	6.5%	E	Exited student	s are those v	ho have left	SE.			
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%		Exited student 12 (or age 18 a are not calcula category beca	and older) ar ted in the Ge	e included in neral Equival	these	e cálculations Diploma (GEI	. Percents

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Percent:

Drop out

Move - Unk

1.1%

5.7%

6.8%

1

1

0.6%

1.8%

2.7%

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

Wheatland Elementary

			Number of
Group-Type	Group: 5	Districts	
Group-Type	Type:1	Elementary	143

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

District: 587	72751 Whea	tland Element	ary				231	25		2,436	
Measu	re	District: 5872751 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of students services	9.5%	3	10.2%	divided by th	ne	number of K-1 total GE enrolli grades K throi	ment. K-12	includ	es students	receiving	
	Percent of:				_					SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	6.4%	4	12.7%			e the number of K-12 eiving SE services divi nrollment, separately fo category.		1.	15	233
percent of students	2. White	10.1%	3	11.8%					2.	162	1,605
receiving SE services	3. Hispanic	10.7%	3	10.9%	each ethnic	ca		gory.	3.	33	307
	4. All Other	5.7%	3	6.3%	Disparity is t	Disparity is the highest ethnic categ	category	4.	9	157	
	5. Asian	9.4%	1	5.6%		E minus the lowest.		5.	12	127	
	Disparity	5.0	4	10.4					2002-0	3 enrollment in 58	72751

3a. Percent of studen: SE services who were from the GE clasroom of the time	e removeď	71.6%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	3.5%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE		8.6%	3	7.7%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade
graduated	Cert/Other				12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

Not Calculated

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

4

4

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

GED

Percent:

Drop out

Move - Unk

Total

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:							
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

are not calculated in the General Equivalency Diploma (GED)

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

category because too few students take that exam.

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

Wheatland Union High

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
	Type : 2	High School	19

District 2002-03 Enrollment General Special Education (SE)* K-12 Not K-12 Education (GE)**

								110011			
District: 58	372769 Whea	tland Union H	<u>igh</u>			49		1		725	
Measu	District: 5872769 2002 - 2003				Comments						
Percent of students services	s receiving SE	6.8% 4 8.6% Percent is the number of K-12 students receiving SE serviced by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age					des students	receiving			
O. Diamarita and a	Percent of:				Dama and a sea of	h h -	()	(40		SE	GE
Disparity among Ethnic Categories in	1. Af-Am	6.3%	4			Percents are the number of K-12 students receiving SE services divided				3	48
percent of students	2. White	8.0%	3	8.7%	by the GE enr	by the GE enrollment, separately for			2.	35	436
receiving SE services	3. Hispanic	5.3%	4	8.2%	each ethnic ca	each ethnic category.			3.	7	131
	4. All Other	5.6%	3	7.3%	Disparity is the	Disparity is the highest ethnic category				3	54
	5. Asian	3.6%	2		percent in SE				5.	1	28
	Disparity	4.5	3	5.1		2002-03 enrollment in 50				72769	
3a. Percent of studer SE services who well from the GE clasroon of the time	39.6%	1	51.1%	Students rece or residential							
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more		4.2%	3	4.6%	Students rece or residential						

or the time				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	4.2%	3	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who	8.5%	3	6.3%	Exited students are those who have left SE.

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED**

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Percent: Percent of exited students who Drop out 0.0% 1.4% dropped out Move - Unk 0.0% 2.8% (grades 7-12) 0.0% 4 5.8%

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

returned to GE

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Whittier City Elementary

District:

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:1	Elementary	69

1965110 Whittier City Elementary

Distric	t 2002-03 E	Enrollment
Special Educa		General
K-12	Not K-12	Education (GE)**
746	146	7,387

	l e					1		
Measu	re	District: 1965110 2002 - 2003	Gro Q	oup-Type Median	Comments			
Percent of students services	receiving SE	10.1%	2	10.0%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students	receiving
Disparity among Ethnic Categories in	Percent of:						SE	GE
	1. Af-Am	20.3%	1	13.8%	Percents are the number of K-12 students receiving SE services divided	1.	15	74
percent of students	2. White	15.5%	1	12.8%	by the GE enrollment, separately for	2.	100	647
receiving SE services	3. Hispanic	9.6%	ფ	10.0%	each ethnic category.	3.	619	6,418
	4. All Other	7.2%	2	6.3%	Disparity is the highest ethnic category	4.	5	69
	5. Asian	8.4%	1	5.9%	percent in SE minus the lowest.	5.	7	83
	Disparity	13.0	2	9.3	,	2002-03	enrollment in 19	65110

	Disparity	13.0	2	9.3	2002-03 enrollment in 1965110
NOTE - Ethnic dispari		ļ			lidren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	66.7%	4	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	8.8%	4	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	9.5%	4	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.4% 0.4%	4	0.0% 1.4% 1.5%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Whittier Union High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:2	High School	26

66.7%

2.8%

0.1%

2.9%

4

3

68.9%

1.3%

1.8%

3.2%

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 866 12,202

District: 1965128 Whittier Union High District: 1965128 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 7.1% 8.8% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 15.4% 29 188 3 18.7% students receiving SE services divided Ethnic Categories in 2. White 7.9% 2. 181 2,281 4 9.6% by the GE enrollment, separately for

percent of students receiving SE services 3. Hispanic 6.8% 4 10.7% 4. All Other 2 6.5% 5.7% 5. Asian 3.9% 3 3.9% **Disparity** 11.5 4 15.3

each ethnic category. 3. 4. Disparity is the highest ethnic category

percent in SE minus the lowest.

636 9,331 12 185 5. 8 205

2002-03 enrollment in 1965128

NOTE - Ethnic disparit	ty may be affect	ed by the placemer	nt in I	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	51.2%	4	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	12.5%	2	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	3.9%	3	3.5%	Exited students are those who have left SE.
E. Dansant of soits d	Percent with:				
5. Percent of exited students who	Diploma	66.7%	3	56.7%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents
graduated	Cert/Other	0.0%	1	4.1%	are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED	0.0%	Not	Calculated	category because too few students take that exam.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

dropped out

Total

Percent:

Drop out

Move - Unk

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

William S. Hart Union High

Data from the three high school districts in Group 2 are merged with data from the eight districts in this group for comparison purposes.

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Typo	Type:2	High School	11

District 2002-03 Enrollment							
Special Educa		General					
K-12	Not K-12	Education (GE)**					
1,944	30	20,058					

District: 1965136 William S. Hart Union High

Measu	re	District: 1965136 2002 - 2003	Gro Q	oup-Type Median	Comments			
I. Percent of students receiving SE services		9.7%	3	9.7%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students	rec
	Percent of:						SE	(
Disparity among Ethnic Categories in	1. Af-Am	11.6%	4	16.1%	Percents are the number of K-12 students receiving SE services divided	1.	96	
percent of students	2. White	10.2%	3	10.2%	by the GE enrollment, separately for	2.	1,300	1.
receiving SE services	3. Hispanic	10.3%	2	10.1%	each ethnic category.	3.	490	-
	4. All Other	4.5%	3	4.7%	Dianarity is the highest other actors	4.	32	
	5. Asian	2.9%	4	3.9%	Disparity is the highest ethnic category percent in SE minus the lowest.	5.	26	
	Disparity	8.7	4	13.3		2002-03	3 enrollment in 1	965136

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

NOTE - Etimic dispan	ty may be affect	ed by the placement	. III L	icensed Chil	dren's institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		47.3% 3		34.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.6%	3	15.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	4.0%	4	1.9%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	79.4% 2.9% 0.0% N	4 2 Not 0	58.5% 5.6% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.6% 5.5% 7.0%	2 1 1	1.2% 2.7% 4.7 %	Exited students are those who have left SE. Only students in grade: 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Rercent of students receiving SE The California Achieveme					AT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Williams Unified

			Number of		
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts		
Group Type	Type:3	Unified	110		

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 113
 10
 1,006

District: 066	Millia	ms Unified					113	10		1,006		
Measur	-e	District: 0661622 2002 - 2003	Gro Q	oup-Type Median		Comments						
Percent of students services	receiving SE	11.2%	2	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.						
	Percent of:					SE					GE	
Disparity among Ethnic Categories in	1. Af-Am			15.4%		students recei	the number of K-12 eiving SE services divided irollment, separately for	1.	0	1		
percent of students	2. White	16.6%	1	11.3%					2.	24	145	
receiving SE services	3. Hispanic	10.6%	3	10.6%		each ethnic c	ategory.	-	3.	88	833	
	4. All Other			8.8%			e highest ethnic category minus the lowest.	c category	4.	1	18	
	5. Asian			5.4%				5.	0	6		
	6.0	4	10.0		. 2002-03 enrol				03 enrollment in 06	661622		
	1	Γ	ı	I	ıΓ		niving home and				1	

3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	75.7%	4	58.5%	or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	0.9%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	rcent of exited students who ned to GE		1	6.5%	Exited students are those who have left SE.
5. Percent of exited	Percent with: Diploma			72.7%	Exited students are those who have left SE. Only students in grade

5. Percent of exited students who graduated (grade 12)

| Total | Tota

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Willits Unified

District: 2365623 Willits Unified

			Number of	
Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999		Districts	
Group Type	Type:3	Unified	110	

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
317	25	2,346							

		5 01111100								,	
Measu	District: 2365623 2002 - 2003	Gro	oup-Type Median		Comments						
Percent of students services	13.5%	1	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.						
2 Dianarity among	Percent of:				•	Danagata and the growth or of I/ 40				SE	GE
Disparity among Ethnic Categories in	1. Af-Am	10.0%	3	15.4%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	1.	2	20		
percent of students	2. White	13.9%	1	11.3%				2.	240	1,724	
receiving SE services	3. Hispanic	14.8%	1	10.6%				3.	57	386	
	4. All Other	9.2%	2	8.8%			io ootogory	4.	15	163	
	5. Asian	10.0%	1	5.4%			5.	3	30		
	Disparity	5.6	4	10.0					2002-03	3 enrollment in 23	365623

NOTE - Ethnic dispari	ty may be affect	ed by the placemer	it in I	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	ď 40.5%		58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	re removed	4.6%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
Percent of exited students who returned to GE		5.0%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	60.0% 15.0% 0.0% 75.0%	2 4 Not	0.0% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.5% 4.7% 5.2%	3 1 1	0.6% 1.8% 2.7%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	s receiving SE	The California Ach	ieve	ment Test	(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Willows Unified

			Number of	
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts	
Group Type	Type:3	Unified	110	

District: 1162661 Willows Unified

District 2002-03 Enrollment									
Special Educa		General							
K-12	Not K-12	Education (GE)**							
172	10	1,825							

Measure		District: 1162661	0		
		2002 - 2003	Q	oup-Type Median	Comments
Percent of students receiving SE services		9.4%	4	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	25.0% 9.0% 9.9% 9.3% 8.5%	1 4 3 2 1	15.4% 11.3% 10.6% 8.8% 5.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 6 24 2. 90 1,002 3. 55 556 4. 5 54 5. 16 188 2002-03 enrollment in 1162661
3a. Percent of student SE services who were from the GE clasroom of the time	39.4%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	5.9%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
4. Percent of exited streturned to GE	tudents who	6.5%	3	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.9% 1.8% 2.7%	2 3 2	0.6% 1.8% 2.7%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Wilmar Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group-Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 23
 3

 25

District: 4971019 Wilmar Union Elementary

District: 49	71019 Wilma	<u>ar Union Elem</u>	<u>enta</u>	<u>iry</u>			23	3	225	
Measu	Measure			oup-Type Median				Comments		
Percent of students services	receiving SE	10.2%	2	10.2%	divided by th	ne to	tal GE enroll	ment. K-12	receiving SE servi includes students i ngraded and age 6	receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	10.9% 12.1%	2 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students red by the GE el each ethnic Disparity is t	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 0 2. 19 3. 4 4. 0 5. 0 2002-03 enrollment in SE minus the lowest.				GE 4 174 33 6 1
3a. Percent of studen SE services who wer from the GE clasroom	68.2%	2	71.3%					ervices, placed in ruded from these ca		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	18.2%	1	6.3%					ervices, placed in ruded from these ca	
4. Percent of exited s returned to GE	tudents who	0.0%	1	8.2%	Exited stude	ents	are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	Exited students are those who have left SE 12 (or age 18 and older) are included in the are not calculated in the General Equivalence.		these calculations ency Diploma (GEI	. Percents					
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through 12 calculations to be continu	Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknot to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				· Unknow
7. Percent of students		The California Ac	hieve	ment Test	(CAT/6), given during the 200				ced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Wilsona Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 332
 54
 2,091

District:	1965151	Wilso	na Elementary	_		332 54 2,091						
Me	Measure			Gro	oup-Type Median				Comments			
Percent of stud services	Percent of students receiving SE services			1	10.2%	divided by t	the	number of K-1: total GE enrollr grades K throu	ment. K-12	includ	des students	receiving
2. Disparity among Ethnic Categories percent of studer receiving SE serv	in 2. Whices 3. His	-Am hite spanic Other	26.2% 13.9% 12.5% 13.0%	1 2 1	12.7% 11.8% 10.9% 6.3% 5.6%	students reby the GE each ethnic	eceivenro	ne number of K ving SE service ollment, separa tegory. highest ethnic minus the lowe	es divided tely for category	1. 2. 3. 4. 5.	SE 123 82 121 6 0 0 03 enrollment in 19	GE 469 592 966 46 18
SE services who	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			1	63.6%			ving home and ettings or exite				
SE services who	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.8%	1	9.7%			ving home and ettings or exite				
4. Percent of exite returned to GE	4. Percent of exited students who returned to GE		6.3%	2	7.7%	Exited stud	lent	s are those wh	o have left	SE.		
5. Percent of exite students who graduated (grade 12)	Diplo	oma Other		Not	Calculated	12 (or age are not calc	18 a cula	s are those wh and older) are i ted in the Gene use too few stu	ncluded in ral Equivale	these ency I	e calculations Diploma (GE	. Percents

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

dropped out

Total

Percent:

Drop out

Move - Unk

0.0%

8.3%

8.3%

1

0.0%

0.0%

0.0%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:								
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

Windsor Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
	Type:3	Unified	110

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 574
 66
 4,602

District: 4975358 Windsor Unified

	<u> </u>								
Measu	District: 4975358 2002 - 2003	Gro	oup-Type Median		Comments				
Percent of students services	12.5%	1	10.8%	d	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or				
	Percent of:							SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	10.7%	3	15.4%	7	Percents are the number of K-12 students receiving SE services divided	1.	6	56
percent of students	2. White	12.7%	2	11.3%		by the GE enrollment, separately for	2.	361	2,835
receiving SE services	3. Hispanic	13.0%	1	10.6%	e	each ethnic category.	3.	192	1,481
	4. All Other	6.7%	3	8.8%	_	Disparity is the highest ethnic category	4.	9	135
	5. Asian	6.9%	2	5.4%		percent in SE minus the lowest.	5.	6	87
	Disparity	6.3	3	10.0	ľ		2002-03	enrollment in 49	175358

	Disparity	0.5	3	10.0	
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	70.7%	4	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of studen SE services who wer from the GE clasroom of the time	3.2%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
Percent of exited students who returned to GE		6.1%	2	6.5%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma			72.7%	Exited students are those who have left SE. Only students in grade
graduated	Cert/Other			0.0%	12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
	Total			73.9%	
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grades
students who	Drop out	0.4%	3	0.6%	7 through 12 (or age 13 and older) are included in these
dropped out (grades 7-12)	Move - Unk	2.4%	2	1.8%	calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
	Total	2.9%	2	2.7%	
7. Percent of students	s receiving SE	The California Acl	hieve	ement Test	(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Winters Joint Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
238	8	2,038						

District: 5772702 Winters Joint Unified District: 5772702 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 11.7% 2 10.8% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 10 15.4% Ethnic Categories in students receiving SE services divided 2. White 12.1% 2. 110 909 2 11.3% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 11.3% 2 3. 121 1,067 10.6% 4. All Other 4. 5.0% 3 1 20 8.8% Disparity is the highest ethnic category 5. Asian 4.5% 3 5.4% 5. 1 22 percent in SE minus the lowest. 2002-03 enrollment in 5772702 Disparity 7.6 3 10.0 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 42.1% 1 58.5% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.4% 3 6.7% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 2 6.4% 6.5%

Percent with: 5. Percent of exited Diploma 72.7% students who Cert/Other graduated 0.0% **Not Calculated** (grade 12) **GED** Total 73.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Percent: Percent of exited students who Drop out 0.0% 0.6% dropped out Move - Unk 0.0% 4 1.8% (grades 7-12) 0.0% 4 2.7%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Winton Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 176
 9

 1,793

District: 246	65870 Winto	on Elementary					176	9		1,793	
Measu	District: 2465870 2002 - 2003	Gro Q	oup-Type Median		Comments						
Percent of students services	9.8%	3	10.2%	div	ided by the t	number of K-1 total GE enrolli grades K throi	ment. K-12	includ	les students	receiving	
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	16.7%	2	12.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	9	54		
percent of students	2. White	20.9%	1	11.8%			2.	46	220		
receiving SE services	3. Hispanic	8.1%	4	10.9%	ea		3.	111	1,376		
	4. All Other			6.3%	Dis	enarity is the	highest ethni	category	4.	0	10
	5. Asian	7.5%	2	5.6%		Disparity is the highest ethnic category percent in SE minus the lowest.	5.	10	133		
Disparity		13.4	2	10.4					2002-0	3 enrollment in 24	65870
		•	•								
3a. Percent of student SE services who were	51.4%	1	63.6%			ving home and ettings or exite					

of the time				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	18.3%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE	7.7%	3	7.7%	Exited students are those who have left SE.
D	•			_

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Total

Percent with:

Diploma

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

1.8% 1 0.0%

0.0% 4 0.0%

1.8% 2 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

from the GE clasroom 20% or less

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Wiseburn Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 1965169 Wiseburn Elementary

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
198	29	1,930					

			_		
Magazira		District: 1965169 Group-Type 2002 - 2003 Q Median			Comments
1. Percent of students services	10.3%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services receiving SE services 2. White 3. Hispanic 4. All Other 5. Asian Disparity		8.0% 13.4% 10.4% 2.4% 3.6%	4 2 3 4 4 2	12.7% 11.8% 10.9% 6.3% 5.6% 10.4	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 21 261 2. 70 522 3. 102 981 4. 2 83 5. 3 83 2002-03 enrollment in 1965169
3a. Percent of studen SE services who wer from the GE clasroom of the time	68.7%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	6.2%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	5.0%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	0.0% 0.0% 0.0%	4 4 4	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
7. Percent of students services who took the				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standarda Testa (CST) results are new used in CE accessment programs along with the California.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

This

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Woodlake Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 106
 17
 1,600

District: 5472272 Woodlake Union Elementary District: 5472272 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 6.6% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 8 12.7% Ethnic Categories in students receiving SE services divided 2. White 11.0% 2. 23 209 3 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 6.0% 3. 82 1,375 4 10.9% 4. All Other 4. 0 1 6.3% Disparity is the highest ethnic category 5. Asian 5.6% 5. 0 7 percent in SE minus the lowest. 2002-03 enrollment in 5472272 Disparity 5.0 10.4 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 76.4% 4 63.6% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 9.4% 3 9.7% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 1 2.7% 7.7% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED)

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

GED

Percent:

Drop out

Move - Unk

Total

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

4

4

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Woodlake Union High

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group-Type	Type : 2	High School	19

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 77
 2
 822

District: 5472280 Woodlake Union High District: 5472280 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.4% 2 8.6% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 5 Ethnic Categories in students receiving SE services divided 2. White 8.9% 2. 15 169 2 8.7% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 9.6% 2 3. 61 634 8.2% 4. All Other 4. 0 1 7.3% Disparity is the highest ethnic category 5. Asian 5. 1 4 percent in SE minus the lowest. 2002-03 enrollment in 5472280 Disparity 0.7 4 5.1 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving

SE services who were from the GE clasroom of the time		72.7%	4	51.1%	or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.4%	1	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		7.7%	3	6.3%	Exited students are those who have left SE.
E. Doroont of ovited	Percent with:				

5. Percent of exited students who graduated (grade 12)

Cert/Other

GED

Total

Control

Cont

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Woodland Joint Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:3	Unified	90

District: 5772710 Woodland Joint Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
1,087	101	10,445					

							,				
Measu	District: 5772710 2002 - 2003	Gro Q	oup-Type Median		Comments						
Percent of students receiving SE services		10.4%	2	10.3%	divide	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students rec SE services in grades K through 12 or ungraded and age 6 or				s receiving	
	Percent of:									SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	14.5%	3	15.1%			the number of		1.	24	165
percent of students	2. White	10.0%	3	11.1%	students receiving SE services divided by the GE enrollment, separately for each ethnic category.		2.	431	4,312		
receiving SE services	3. Hispanic	11.1%	2	10.7%		3.	593	5,339			
	4. All Other	12.5%	1	6.1%	Dispa	itv is tł	ne highest ethn	highest ethnic category			160
	5. Asian	4.4%	3	5.0%			E minus the lov	5.	19	434	
Disparity		10.2	3	10.4		. 2002-03 enrollment in 57727					
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	_icensed C	nildren's Institutions of	childre	en whose reside	ences were	other t	han the cu	rent district
SE services who wer	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. If the time										
3b. Percent of studen SE services who wer from the GE clasroom	16.1%	1	10.3%	Stude or resi	nts rece	eiving home an settings or exi	d hospital so ted are excl	ervices uded fi	s, placed in rom these o	non-public calculations.	

Percent with: 5. Percent of exited Diploma 68.3% 2 68.6% students who Cert/Other graduated 10.0% 4 2.1% Not Calculated (grade 12) **GED** 0.0% Total 78.3% 72.6%

11.5%

4

6.5%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

4. Percent of exited students who

of the time

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Woodside Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Typo	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

District:	4169088 Wood	dside Elementa	ıry				52	4		437	
M	easure	District: 4169088 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of stud services	dents receiving SE	11.9%	2	10.2%	divided by	the	number of K-1 total GE enroll grades K thro	ment. K-12	includ	des students	receiving
2. Disparity amon Ethnic Categories percent of stude receiving SE serv	nts 1. AT-AM 2. White	11.0% 27.5% 0.0% 27.5	2 1 4	11.1% 10.8% 9.0% 9.1% 3.8%	students reby the GE each ethni	ecei enro ic ca	he number of he ving SE service of liment, separategory. The highest ethnice in minus the low	es divided ately for category	1. 2. 3. 4. 5.	SE 0 40 11 1 0 0 03 enrollment in 41	GE 2 363 40 8 24 69088
3a. Percent of str SE services who from the GE clas of the time		92.3%	4	71.3%			iving home and settings or exit				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		1.9%	4	6.3%			iving home and settings or exito				
4. Percent of exit returned to GE	1.9%	1	8.2%	Exited stud	dent	s are those wh	no have left	SE.			
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED			Not	Calculated	12 (or age are not cal	18 cula	as are those when and older) are ted in the General ted in the first terms too few st	included in eral Equival	these ency l	e cálculations Diploma (GE	s. Percents

dropped out Move - Unk (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9

Total

Percent:

Drop out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

(STAR) and scored at or above the

6. Percent of exited

50th percentile ***

students who

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

Woodville Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252
			,

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
44	8	601						

District: 5472298 Woodville Elementary 44

Measu	re	District: 5472298 2002 - 2003	Gro Q	oup-Type Median	Comments		
Percent of students receiving SE services		7.3%	4	10.2%	Percent is the number of K-12 students receivin divided by the total GE enrollment. K-12 includes SE services in grades K through 12 or ungraded	students	receiving
	Percent of:					SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am			11.1%	Percents are the number of K-12 students receiving SE services divided 1.	1	0
percent of students	2. White	10.3%	3	10.8%	by the GE enrollment, separately for 2.	3	29
receiving SE services	3. Hispanic	7.0%	3	9.0%	each ethnic category. 3.	40	572
	4. All Other			9.1%	Disparity is the highest ethnic category 4.	0	0
	5. Asian			3.8%	percent in SE minus the lowest. 5.	0	0
	Disparity	3.4	3	5.5		enrollment in 54	172298

	Disparity	3.4	J	3.3	
NOTE - Ethnic dispari	ty may be affect	ed by the placemer	nt in I	Licensed C	hildren's Institutions of children whose residences were other than the current distric
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	72.7%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		27.3%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		11.5%	3	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students					(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Wright Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143
			,

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
167	22	1,319					

District: 4971035 Wright Elementary District: 4971035 Group-Type Comments Q Median 2002 - 2003 Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 12.7% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 2 71 12.7% 12.7% Ethnic Categories in students receiving SE services divided 2. White 12.0% 2. 77 642 2 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 12.9% 2 3. 58 450 10.9% 4. All Other 4. 40 15.0% 1 6 6.3% Disparity is the highest ethnic category 5. Asian 17.7% 1 5.6% 5. 17 96 percent in SE minus the lowest. 2002-03 enrollment in 4971035 Disparity 5.7 10.4 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 2 56.6% 63.6% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 18.7% 1 9.7% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who

7.7% returned to GF Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED**

4

12.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 0.0% dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Yosemite Joint Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 2	High School	35

District: 2073734 Yosemite Joint Union High

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
103	4	1,358				

			Gr	oup-Type	ĺ				
Measu	re	District: 2073734 2002 - 2003	g	Median		Comments			
Percent of students receiving SE services		7.6%	4	8.5%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includes	s students	receiving
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	4. All Other 5. Asian Disparity	7.1% 14.2% 2.8% 11.4 ed by the placeme	4 1 4	19.7% 8.5% 9.4% 5.6% 4.3% 11.0	hildren's Institut	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE 4 82 15 2 0 enrollment in 2	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		33.0%	2	37.3%	midren 3 matta	Students receiving home and hospital s or residential settings or exited are excl	ervices,	placed in	non-public
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		7.8%	2	7.6%		Students receiving home and hospital s or residential settings or exited are excl			
4. Percent of exited students who returned to GE		0.0%	1	2.6%		Exited students are those who have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	69.4% 2.8% Calculated 73.3%		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
6. Percent of exited students who Drop out		0.8%	3	0.8%		Exited students are those who have left 7 through 12 (or age 13 and older) are in		•	s in grades

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

dropped out

(grades 7-12)

Total

Move - Unk

1.6%

2.4%

3

3

0.8%

1.6%

2.4%

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Yreka Union Elementary

			Number of		
Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999				
Group Type	Type:1	Elementary	143		

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 136
 19
 1,097

 District:
 4770508
 Yreka Union Elementary
 K-12
 Not K

 136
 19

		District: 4770508	0	T				
Measu		2002 - 2003	Q	oup-Type Median		Comments		
Percent of students receiving SE services		12.4%	1	10.2%	div	ercent is the number of K-12 students vided by the total GE enrollment. K-12 E services in grades K through 12 or un	includes students receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	13.8% 5.3% 7.7% 18.5%	2 4 2 1	12.7% 11.8% 10.9% 6.3% 5.6% 10.4	stu by ea	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 1 2. 117 3. 4 4. 9 5. 5 2002-03 enrollment in 4770		
3a. Percent of student SE services who were from the GE clasroom of the time	52.2%	1	63.6%		tudents receiving home and hospital se residential settings or exited are exclu			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	5.1%	4	9.7%		tudents receiving home and hospital se residential settings or exited are exclu		
4. Percent of exited streturned to GE	tudents who	9.5%	3	7.7%	Ex	xited students are those who have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 are	xited students are those who have left 2 (or age 18 and older) are included in re not calculated in the General Equival ategory because too few students take	these calculations. Percent ency Diploma (GED)	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 8.9% 8.9 %	4 1 1	0.0% 0.0% 0.0 %	7 t ca to	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
7. Percent of students						ring the 2003 STAR testing cycle, repla		

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Yreka Union High

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:2	High School	19

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
70		884						

District: 47	70516 Yreka	Union High					70	Not K-12	884	_
Measu	District: 4770516 2002 - 2003	Gro Q	oup-Type Median		Parcent is the	number of k	Comments	receiving SE servi	cas	
Percent of students receiving SE services		7.9%	3	8.6%	c	divided by the	total GE enr	ollment. K-12	includes students r ngraded and age 6	eceiving
	Percent of:								SE	GE
2. Disparity among Ethnic Categories in percent of students	1. Af-Am					Percents are the students received in the students received in the students received in the students are the			1. 0	7
	2. White	8.3%	3	8.7%		by the GE enro			2. 59	713
receiving SE services	3. Hispanic	4.1%	4	8.2%		each ethnic ca			3. 2	49
	4. All Other	7.3%	3	7.3%		Dienarity ie the	highaet ath	nic category	4. 6	82
	5. Asian	9.1%	1			Disparity is the highest ethnic category percent in SE minus the lowest.			33	
	Disparity	5.0	3	5.1]		2002-03 enrollment in 4770516			70516
3a. Percent of studen SE services who wer from the GE clasroom of the time 3b. Percent of studen	50.7%	2	51.1%	c	or residential s	settings or ex	kited are exclu	ervices, placed in nuded from these ca	llculations.	
SE services who wer from the GE clasroom of the time	e removeď	5.8%	2	4.6%					uded from these ca	
Percent of exited s returned to GE	tudents who	5.9%	2	6.3%	E	Exited student	s are those	who have left	SE.	
5.5	Percent with:				Г					
5. Percent of exited students who	Diploma								SE. Only students these calculations.	
graduated	Cert/Other								ency Diploma (GED	
(grade 12)	GED		Not	Calculated		category beca	use too few	students take	that exam.	,
	Total				<u> </u>					
6. Percent of exited students who dropped out (grades 7-12)	6. Percent of exited students who dropped out Percent: Move - Link		4	2.8%	7 C	7 through 12 (calculations. To be continuin	or age 13 an otal includes g" (Move - L	d older) are ir s students rep lnk) or "Drop o	SE. Only students acluded in these orted as: "Moved - out". Prior to June (Unknown
	Total	10.2%	1	5.8%	<u> </u>	calculations in	clude 12 yea	er old students	S	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Yuba City Unified

5171464

Disparity

Cert/Other

GED

Percent:

Drop out

Move - Unk

Total

District:

Number of Districts Group: 4 General Education Enrollment: 5,000 to 14,999 Group-Type Type: 3 Unified 90

7.4

10.4

2

4

4

2.1%

72.6%

0.7%

0.8%

2.0%

Not Calculated

1.4%

0.0%

59.5%

0.7%

0.0%

0.7%

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 1,310 106 11,579

2002-03 enrollment in 5171464

Yuba City Unified District: 5171464 Group-Type Comments Q 2002 - 2003 Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 11.3% 1 10.3% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE Percents are the number of K-12 2. Disparity among 1. Af-Am 1. 53 383 13.8% 3 15.1% Ethnic Categories in students receiving SE services divided 2. White 13.5% 2. 755 5,582 1 11.1% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 10.3% 3 3. 355 3,433 10.7% 4. All Other 4. 375 8.8% 1 33 6.1% Disparity is the highest ethnic category 5. Asian 6.4% 1 5.0% 5. 114 1,773 percent in SE minus the lowest.

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		45.8%	1	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.2%	2	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.8%	4	6.5%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma	58.1%	2	68.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

graduated

(grade 12)

Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

are not calculated in the General Equivalency Diploma (GED)

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

Yucaipa-Calimesa Joint Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group-Type	Type:3	Unified	90
-			

District: 3667959 Yucaipa-Calimesa Joint Unified

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
994	57	9,242							

		District: 3667959	Gro	oup-Type		0			
Measure		2002 - 2003	Q	Median		Comments			
Percent of students receiving SE services		10.8%	2	10.3%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students	receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	28.1%	1	15.1%		Percents are the number of K-12 students receiving SE services divided	1.	34	121
percent of students receiving SE services	2. White	10.1%	3	11.1%		by the GE enrollment, separately for	2.	661	6,559
	3. Hispanic	12.6%	1	10.7%		each ethnic category.	3.	282	2,236
	4. All Other 8.4% 1 6.1%		Disparity is the highest ethnic category	4.	12	143			
	5. Asian	6.9%	1	5.0%		percent in SE minus the lowest.	5.	5	72
Disparity		21.2	1	10.4		2002-03 enrollment in 366			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	hildren's Institut	ions of children whose residences were	other th	han the cur	rent district
SE services who were	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less 52.6% 2 55.4% Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation								
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		19.8%	1	10.3%	_	Students receiving home and hospital se or residential settings or exited are exclu			
Percent of exited students who returned to GE		6.2%	2	6.5%		Exited students are those who have left	SE.		

students who graduated (grade 12)

6. Percent of exited

50th percentile ***

students who

dropped out

5. Percent of exited

| Percent with: | Diploma | 60.6% | 2 | 68.6% | Cert/Other | 0.0% | 2 | 2.1% | GED | 0.0% | Not Calculated | Total | 60.6% | 1 | 72.6% |

0.4%

0.1%

0.5%

4

4

0.7%

0.8%

2.0%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the

Percent:

Drop out

Move - Unk

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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